

Cheektowaga Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$53,661,327	\$58,799,819	\$58,262,340
Increase/Decrease for the 2023-24 School Year		\$5,138,492	\$4,601,013
Percentage Increase/Decrease in Proposed Budget		9.58%	8.57%
Change in the Consumer Price Index		8.00%	
A. Proposed Levy to Support the Total Budgeted Amount	\$26,649,118	\$27,186,597	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$26,649,118	\$27,186,597	\$26,649,118
F. Total Permissible Exclusions	\$371,081	\$330,708	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$26,278,037	\$26,855,889	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$26,278,037	\$26,855,889	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$0	\$0	
Administrative Component	\$5,151,468	\$5,850,836	\$5,790,836
Program Component	\$41,421,882	\$44,719,418	\$44,241,939
Capital Component	\$7,087,977	\$8,229,565	\$8,229,565

The 2023/2024 budget includes a \$100,000 Capital Outlay project to add cameras in the Middle and High School to help with school safety initiatives.

* Provide a statement of assumptions made in projecting a contingency budget for the 2023-24 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

If the proposed budget is defeated, pursuant to Section 2023 of the Education Law, the tax levy for 2023/2024 would remain at the 2022/2023 level. First to be removed are non-contingent expenses. This includes most equipment, certain student supplies, new and multi-year contractual arrangements. After non-contingent expenses are removed ordinary contingent expenses are removed. This includes reduction in non-mandated programming, interscholastic athletics, extracurricular activities, summer school programs, field trips, non - mandated transportation, additional materials and supplies, and professional development. Exempt items include Debt Service, Charter School payments, Tax Certiorari proceedings and expenses related to increased enrollment.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

N/A

NOTE: Please submit an electronic version (Word or PDF) of this completed form to:
emscmgts@nysed.gov

Under the Budget Proposed for the 2023-24 School Year

Estimated Basic STAR Exemption Savings¹

\$458

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Cheektowaga Central School District, Erie County, New York, will be held in said district on Tuesday, May 16, 2023 between the hours of 12:00 pm and 9:00 pm, prevailing time, in the Cheektowaga High School, at which time the polls will be opened to vote by voting ballot or machine.

¹The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 24, 2023

Form Preparer Name:
Preparer's Telephone Number:

LAURIE WIDMAN
716-686-3611

Shaded Fields Will Calculate	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	53,661,327	58,799,819	9.58 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	26,649,118	27,186,597	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	26,649,118	27,186,597	2.02 %
F. Permissible Exclusions to the School Tax Levy Limit	371,081	330,708	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	26,278,037	26,855,889	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	26,278,037	26,855,889	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	2,377	2,416	1.64 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	10,706,053	14,750,000
Assigned Appropriated Fund Balance	436,227	375,000
Adjusted Unrestricted Fund Balance	4,105,158	3,810,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	7.65 %	6.48 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	4,875,083	7,070,086	N/A
Repair	REPAIR	For the cost of repairs to capital improvements or equipment.	120,053	624,855	PINE HILL REPAIRS
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	109,927	114,324	AS NECESSARY FOR WC BILLING
Reserve for Tax Reduction	RESERVE FOR TAX REDUCTION	For the gradual use of the proceeds of the sale of school district real property.	114,095	118,659	N/A
Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	257,684	267,991	DEBT AS APPROPRIATE
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	41,712	43,380	N/A
Property Loss + (add)		To cover property loss.			

Liability		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	1,498,771	1,558,722	FOR TAX CERT PROCEEDING
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	697,786	1,225,697	FOR EMPLOYEE BENEFITS UPON TERMINATION
Retirement Contribution	ERS RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	1,500,027	2,260,028	IF NEEDED FOR ERS CONTRIBUTIONS
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS RETIREMENT CONTRIBUTION	For employer retirement contributions to the Teachers Retirement System	650,010	976,010	IF NEEDED FOR TRS CONTRIBUTIONS

*** NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Form Due May 8, 2023

2023-2024 Salary Threshold =
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	180,000	57,557	

Please list the district or districts with which you
will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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ESSA Financial Transparency Report - District Level Actual Expenditures 2021-2022

for CHEEKTOWAGA CSD

(Bedscore: 140701060000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2021/2022

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website:

<http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent
Instruction	
A1. Classroom Salaries	14,898,855.18
A2. Other Instructional Salaries	685,619.91
A3. Instructional Benefits	7,167,418.28
A4. Professional Development	49,268.34
A. Instruction Total	22,801,161.71
Administration	
B1. School Administrative Salaries	1,625,533.99
B2. School Administrative Benefits	747,595.40
B3. Other School Administrative Expenditures	12,881.39
B. Administration Total	2,386,010.78
All Other Spending	
C1. All Other Salaries	1,401,634.14
C2. All Other Benefits	644,622.17
C3. All Other Non-Personnel Expenditures	4,416,807.76
C. Total of All Other Spending	6,463,064.07
Total	
D. Total School Level	31,650,236.56

District Level Spending

	* Amount Spent
Instruction	
E1. Classroom Salaries	0
E2. Other Instructional Salaries	520,025.17
E3. Instructional Benefits	239,163.52
E4. Professional Development	0
E. Instruction Total	759,188.69
Administration	
F1. Central Administrative Salaries	2,236,858.20
F2. Central Administrative Benefits	1,028,748.05
F3. Other Central Administrative Expenditures	134,328.78
F. Administration Total	3,399,935.03
All Other Spending	
G1. All Other Salaries	0
G2. All Other Benefits	29,574.15
G3. All Other Non-Personnel Expenditures	3,780,148.79
G. Total of All Other Spending	3,809,722.94
Total	
H. Total District Level	7,968,846.66

Total District and School Spending

	Amount Spent
I. Total District and School Level Spending	39,619,083.24

School Level Local/State Spending

	Amount Spent
Local/State Spending	
J. Total Local/State	<i>24,392,957.36</i>
Federal Spending	
K1. Federal Title I Part A	<i>673,211.52</i>
K2. Federal Title II Part A	<i>100,268.37</i>
K3. Federal Title III Part A	<i>78,819.31</i>
K4. Federal Title IV Part A	<i>51,399.86</i>
K5. IDEA	<i>574,195.00</i>
K6. All Other Federal	<i>2,183,469.30</i>
K7. Federal CARES/CRRSA/ARP	<i>3,595,915.84</i>
K. Total Federal Spending	<i>7,257,279.20</i>
Total	
Total School Level	<i>31,650,236.56</i>

District Level Local/State Spending

	Amount Spent
L. Total Local/State	<i>7,968,846.66</i>
M. Total Federal Spending	<i>0</i>
Total	
Total District Level	<i>7,968,846.66</i>

Total District and School Local/State Spending

	Amount Spent
N. Total District and School Level Spending	<i>39,619,083.24</i>

School-Level Program Detail Areas

School-Level Costs

	Amount Spent
O. Special Education	<i>3,761,593.16</i>
P. ELL/MLL Services	<i>239,931.00</i>
Q. Pupil Services	<i>1,172,238.23</i>
R. Community Schools Programs	<i>0.00</i>
S. BOCES Services	<i>1,670,296.24</i>
T. Prekindergarten	<i>1,194,705.24</i>

District-Level Program Detail Areas

Central District Costs

	* Amount Spent
U. Special Education	<i>0</i>
V. ELL/MLL Services	<i>0</i>
W. Pupil Services	<i>859,005.83</i>
X. Community Schools Programs	<i>0</i>
Y. BOCES Services	<i>1,631,106.32</i>
Z. Prekindergarten	<i>0</i>

Total District Expenditures and Exclusions

	* Amount Spent
Exclusions	
1. Transportation	6,943,467.29
2. Charter School Tuition	1,605,795.19
3. Other Tuition	1,313,111.54
4. Debt Service	2,884,898.41
5. Other	6,641,293.21
Total Exclusions	19,388,565.64
Expenditures	
Total Expenditures ?	59,007,648.88

Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

59007649

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2021-2022

for CHEEKTOWAGA HIGH SCHOOL

(Bedscore: 140701060006)

ESSA Financial Transparency Report - School Level Actual Expenditures 2021/2022

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

	* Amount Spent
Instruction	
A1. Classroom Salaries	5,353,519.48
A2. Other Instructional Salaries	467,146.63
A3. Instructional Benefits	2,676,968.49
A4. Professional Development	16,805.82
A. Instruction Total	8,514,440.42
Administration	
B1. School Administrative Salaries	827,675.51
B2. School Administrative Benefits	380,654.24
B3. Other School Administrative Expenditures	4,405.11
B. Administration Total	1,212,734.86
All Other Spending	
C1. All Other Salaries	352,165.74
C2. All Other Benefits	161,963.69
C3. All Other Non-Personnel Expenditures	2,091,218.08
C. Total of All Other Spending	2,605,347.51
Total	
D. Total School Level	12,332,522.79

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	<i>10,264,399.76</i>
Federal Spending	
K1. Federal Title I Part A	<i>229,637.75</i>
K2. Federal Title II Part A	<i>34,202.33</i>
K3. Federal Title III Part A	<i>26,885.89</i>
K4. Federal Title IV Part A	<i>17,532.90</i>
K5. IDEA	<i>195,862.43</i>
K6. All Other Federal	<i>337,406.53</i>
K7. Federal CARES/CRRSA/ARP	<i>1,226,595.20</i>
K. Total Federal Spending	<i>2,068,123.03</i>
Total	
Total School Level	<i>12,332,522.79</i>

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	<i>1,172,744.33</i>
P. ELL/MLL Services	<i>70,771</i>
Q. Pupil Services	<i>834,718.19</i>
R. Community Schools Programs	<i>0</i>
S. BOCES Services	<i>1,148,714.45</i>
T. Prekindergarten	<i>0</i>

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2021-2022

for CHEEKTOWAGA MIDDLE SCHOOL

(Bedscore: 140701060007)

ESSA Financial Transparency Report - School Level Actual Expenditures 2021/2022

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

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	* Amount Spent
Instruction	
A1. Classroom Salaries	3,929,026.73
A2. Other Instructional Salaries	90,526.39
A3. Instructional Benefits	1,848,622.96
A4. Professional Development	13,933.03
A. Instruction Total	5,882,109.11
Administration	
B1. School Administrative Salaries	418,714.15
B2. School Administrative Benefits	192,569.81
B3. Other School Administrative Expenditures	1,056.78
B. Administration Total	612,340.74
All Other Spending	
C1. All Other Salaries	262,047.29
C2. All Other Benefits	120,517.54
C3. All Other Non-Personnel Expenditures	898,618.76
C. Total of All Other Spending	1,281,183.59
Total	
D. Total School Level	7,775,633.44

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	<i>6,061,035.71</i>
Federal Spending	
K1. Federal Title I Part A	<i>190,383.43</i>
K2. Federal Title II Part A	<i>28,355.78</i>
K3. Federal Title III Part A	<i>22,290.01</i>
K4. Federal Title IV Part A	<i>14,535.82</i>
K5. IDEA	<i>162,381.68</i>
K6. All Other Federal	<i>279,730.20</i>
K7. Federal CARES/CRRSA/ARP	<i>1,016,920.81</i>
K. Total Federal Spending	<i>1,714,597.73</i>
Total	
Total School Level	<i>7,775,633.44</i>

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	<i>1,011,935.53</i>
P. ELL/MLL Services	<i>53,517</i>
Q. Pupil Services	<i>158,832.42</i>
R. Community Schools Programs	<i>0</i>
S. BOCES Services	<i>228,974.28</i>
T. Prekindergarten	<i>0</i>

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2021-2022

for UNION EAST ELEMENTARY SCHOOL

(Bedscore: 140701060004)

ESSA Financial Transparency Report - School Level Actual Expenditures 2021/2022

This form has been successfully submitted.

School-Level Spending

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School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

	* Amount Spent
Instruction	
A1. Classroom Salaries	5,616,308.97
A2. Other Instructional Salaries	127,946.89
A3. Instructional Benefits	2,641,826.83
A4. Professional Development	18,529.49
A. Instruction Total	8,404,612.18
Administration	
B1. School Administrative Salaries	379,144.33
B2. School Administrative Benefits	174,371.35
B3. Other School Administrative Expenditures	7,419.50
B. Administration Total	560,935.18
All Other Spending	
C1. All Other Salaries	787,421.11
C2. All Other Benefits	362,140.94
C3. All Other Non-Personnel Expenditures	1,426,970.92
C. Total of All Other Spending	2,576,532.97
Total	
D. Total School Level	11,542,080.33

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	<i>8,067,521.89</i>
Federal Spending	
K1. Federal Title I Part A	<i>253,190.34</i>
K2. Federal Title II Part A	<i>37,710.26</i>
K3. Federal Title III Part A	<i>29,643.41</i>
K4. Federal Title IV Part A	<i>19,331.14</i>
K5. IDEA	<i>215,950.89</i>
K6. All Other Federal	<i>1,566,332.57</i>
K7. Federal CARES/CRRSA/ARP	<i>1,352,399.83</i>
K. Total Federal Spending	<i>3,474,558.44</i>
Total	
Total School Level	<i>11,542,080.33</i>

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	<i>1,576,913.30</i>
P. ELL/MLL Services	<i>115,643</i>
Q. Pupil Services	<i>178,687.62</i>
R. Community Schools Programs	<i>0</i>
S. BOCES Services	<i>292,607.51</i>
T. Prekindergarten	<i>1,194,705.24</i>

Webpage

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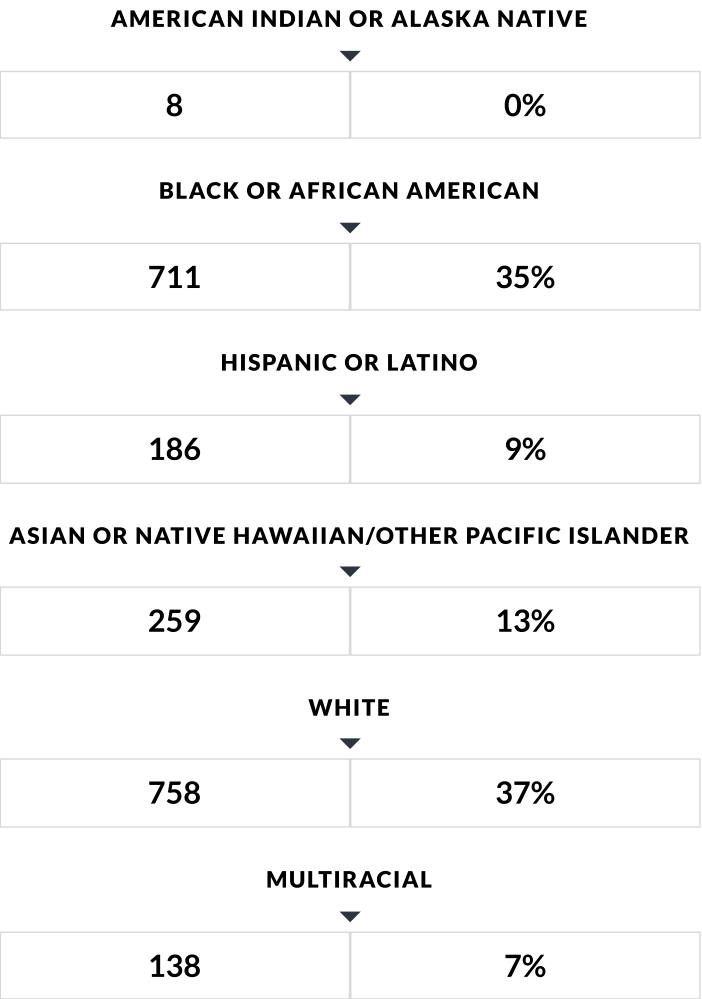
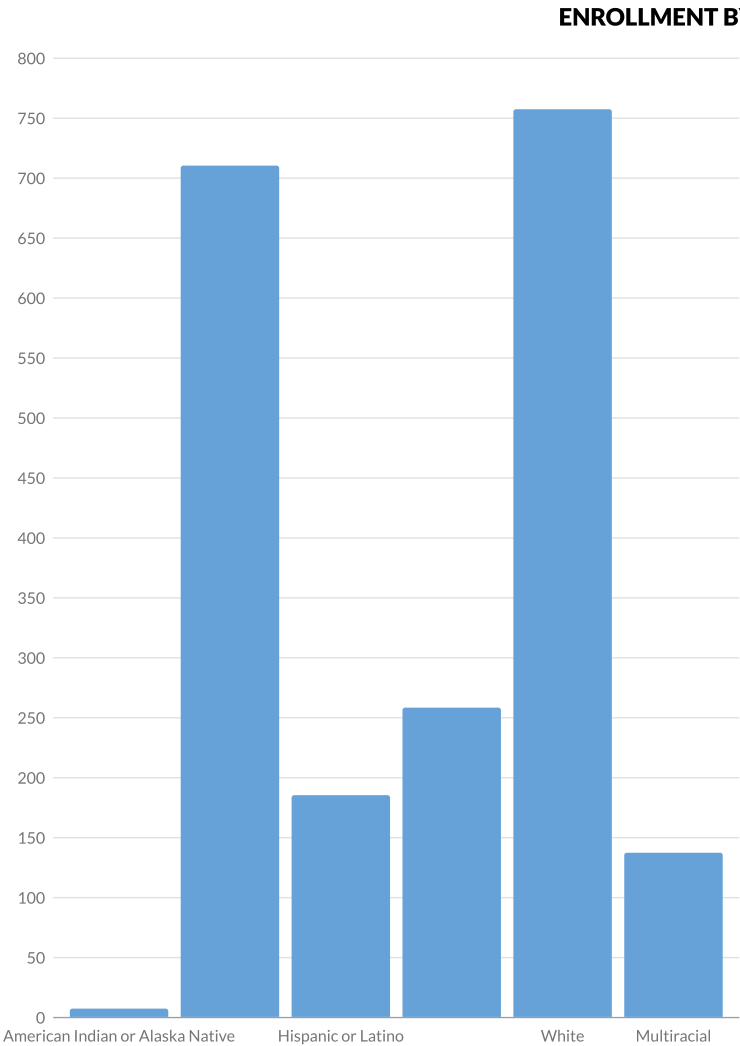
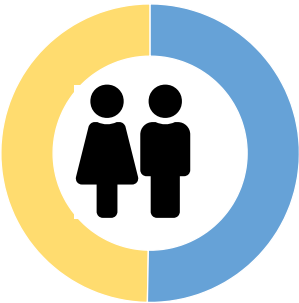
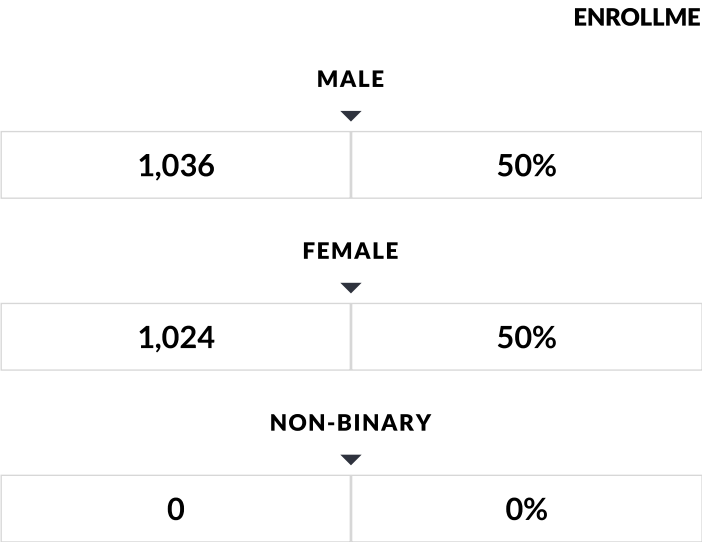
Webpage Link:

No response provided.

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

CHEEKTOWAGA CSD ENROLLMENT (2021 - 22)

K-12 Enrollment: 2,060



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

156	8%
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STUDENTS WITH DISABILITIES

356	17%
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ECONOMICALLY DISADVANTAGED

1,423	69%
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MIGRANT

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HOMELESS

6	0%
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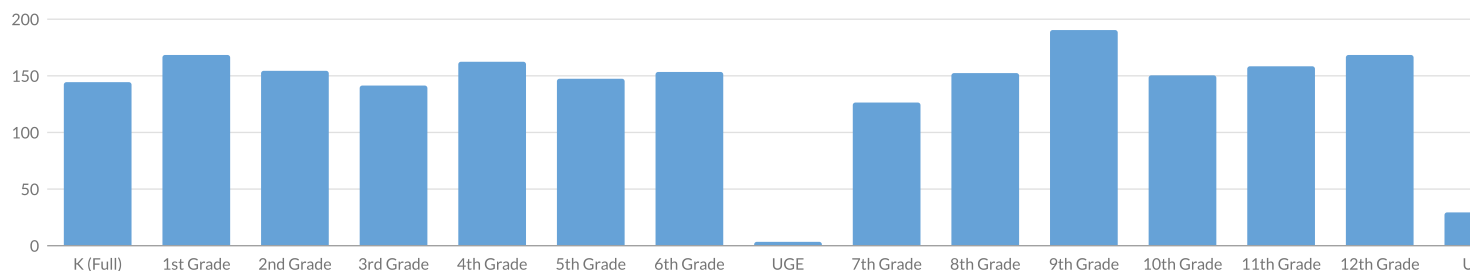
FOSTER CARE

10	0%
----	----

PARENT IN ARMED FORCES

—	—
---	---

ENROLLMENT BY GRADE



K (FULL DAY)

145	7%
-----	----

1ST GRADE

169	8%
-----	----

2ND GRADE

155	7%
-----	----

3RD GRADE

142	7%
-----	----

4TH GRADE

163	7%
-----	----

5TH GRADE

148	7%
-----	----

6TH GRADE

154	7%
-----	----

UNGRADED ELEMENTARY

4	0%
---	----

7TH GRADE

127	6%
-----	----

8TH GRADE

153	7%
-----	----

9TH GRADE

191	9%
-----	----

10TH GRADE

151	7%
-----	----

11TH GRADE

159	7%
-----	----

12TH GRADE

169	8%
-----	----

UNGRADED SECONDARY

30	1%
----	----

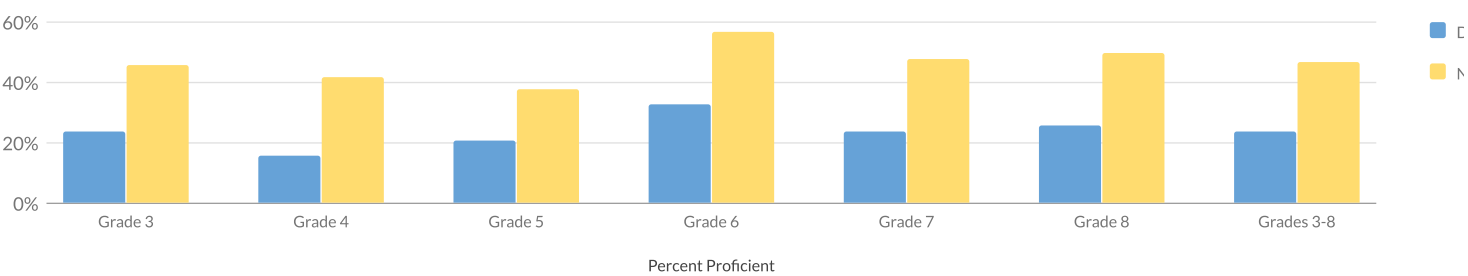
CHEEKTOWAGA CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

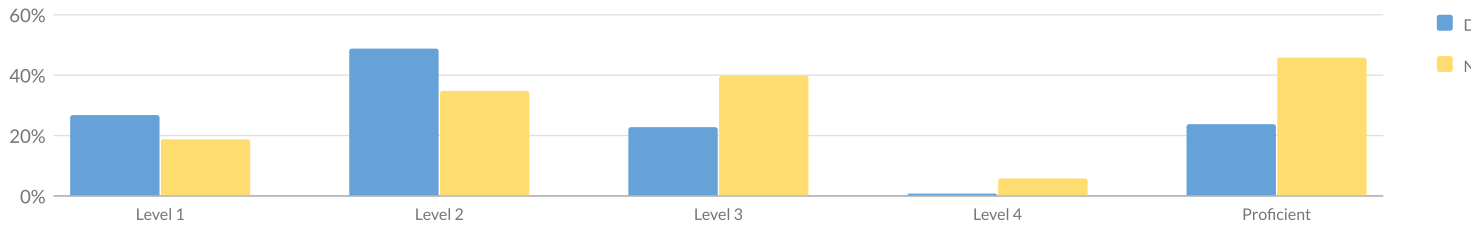
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	153	7	5%	146	95%	39	27%	72	49%	34	23%	1	1%	35	24%
Grade 4	172	5	3%	167	97%	65	39%	76	46%	24	14%	2	1%	26	16%
Grade 5	157	11	7%	146	93%	61	42%	55	38%	22	15%	8	5%	30	21%
Grade 6	162	19	12%	143	88%	57	40%	39	27%	24	17%	23	16%	47	33%
Grade 7	133	22	17%	111	83%	49	44%	35	32%	23	21%	4	4%	27	24%
Grade 8	166	19	11%	147	89%	52	35%	57	39%	26	18%	12	8%	38	26%
Grades 3-8	943	83	9%	860	91%	323	38%	334	39%	153	18%	50	6%	203	24%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

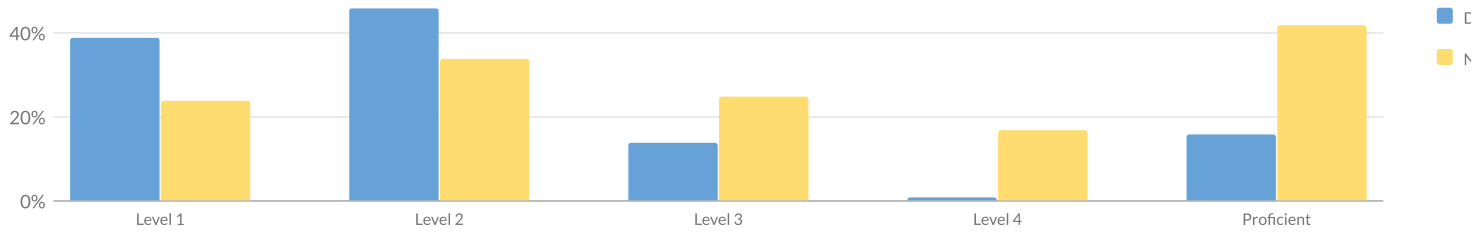


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	7	5%	146	95%	39	27%	72	49%	34	23%	1	1%	35	24%
Female	78	4	5%	74	95%	19	26%	37	50%	17	23%	1	1%	18	24%
Male	75	3	4%	72	96%	20	28%	35	49%	17	24%	0	0%	17	24%
General Education Students	127	3	2%	124	98%	25	20%	65	52%	33	27%	1	1%	34	27%
Students with Disabilities	26	4	15%	22	85%	14	64%	7	32%	1	5%	0	0%	1	5%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	2	8%	24	92%	5	21%	14	58%	5	21%	0	0%	5	21%
Black or African American	42	3	7%	39	93%	14	36%	21	54%	4	10%	0	0%	4	10%
Hispanic or Latino	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
White	60	1	2%	59	98%	13	22%	28	47%	17	29%	1	2%	18	31%
Multiracial	14	0	0%	14	100%	5	36%	5	36%	4	29%	0	0%	4	29%
Small Group Total	11	1	9%	10	91%	2	20%	4	40%	4	40%	0	0%	4	40%
Economically Disadvantaged	107	5	5%	102	95%	32	31%	53	52%	16	16%	1	1%	17	17%
Not Economically Disadvantaged	46	2	4%	44	96%	7	16%	19	43%	18	41%	0	0%	18	41%
English Language Learner	26	1	4%	25	96%	11	44%	11	44%	3	12%	0	0%	3	12%
Non-English Language Learner	127	6	5%	121	95%	28	23%	61	50%	31	26%	1	1%	32	26%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	151	7	5%	144	95%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	152	6	4%	146	96%	39	27%	72	49%	34	23%	1	1%	35	24%
Not Migrant	153	7	5%	146	95%	39	27%	72	49%	34	23%	1	1%	35	24%
Parent Not in Armed Forces	153	7	5%	146	95%	39	27%	72	49%	34	23%	1	1%	35	24%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

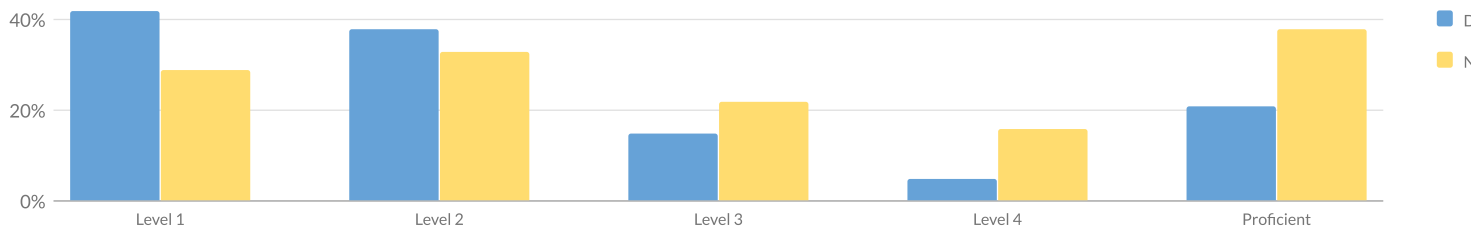


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	5	3%	167	97%	65	39%	76	46%	24	14%	2	1%	26	16%
Female	83	2	2%	81	98%	30	37%	36	44%	15	19%	0	0%	15	19%
Male	89	3	3%	86	97%	35	41%	40	47%	9	10%	2	2%	11	13%
General Education Students	143	2	1%	141	99%	45	32%	71	50%	23	16%	2	1%	25	18%
Students with Disabilities	29	3	10%	26	90%	20	77%	5	19%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	27	3	11%	24	89%	9	38%	9	38%	6	25%	0	0%	6	25%
Black or African American	54	1	2%	53	98%	24	45%	25	47%	4	8%	0	0%	4	8%
Hispanic or Latino	15	0	0%	15	100%	8	53%	5	33%	2	13%	0	0%	2	13%
White	58	1	2%	57	98%	19	33%	27	47%	9	16%	2	4%	11	19%
Multiracial	18	0	0%	18	100%	5	28%	10	56%	3	17%	0	0%	3	17%
Economically Disadvantaged	127	5	4%	122	96%	53	43%	56	46%	13	11%	0	0%	13	11%
Not Economically Disadvantaged	45	0	0%	45	100%	12	27%	20	44%	11	24%	2	4%	13	29%
English Language Learner	22	1	5%	21	95%	11	52%	8	38%	2	10%	0	0%	2	10%
Non-English Language Learner	150	4	3%	146	97%	54	37%	68	47%	22	15%	2	1%	24	16%
Not in Foster Care	172	5	3%	167	97%	65	39%	76	46%	24	14%	2	1%	26	16%
Not Homeless	172	5	3%	167	97%	65	39%	76	46%	24	14%	2	1%	26	16%
Not Migrant	172	5	3%	167	97%	65	39%	76	46%	24	14%	2	1%	26	16%
Parent Not in Armed Forces	172	5	3%	167	97%	65	39%	76	46%	24	14%	2	1%	26	16%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

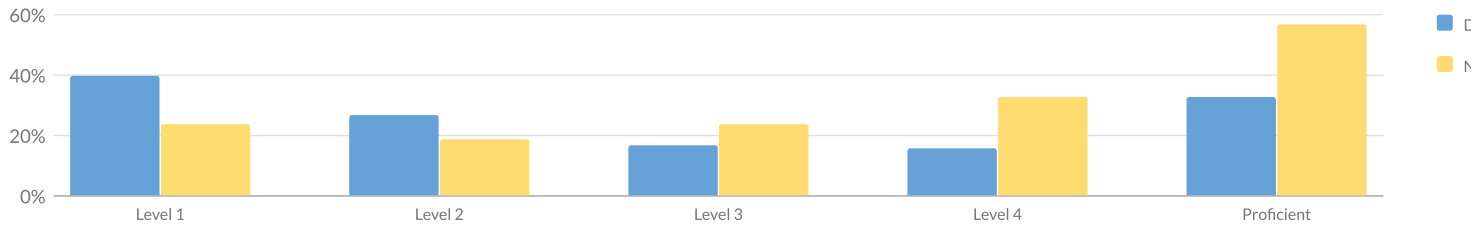


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	11	7%	146	93%	61	42%	55	38%	22	15%	8	5%	30	21%
Female	78	7	9%	71	91%	32	45%	24	34%	8	11%	7	10%	15	21%
Male	79	4	5%	75	95%	29	39%	31	41%	14	19%	1	1%	15	20%
General Education Students	122	6	5%	116	95%	37	32%	49	42%	22	19%	8	7%	30	26%
Students with Disabilities	35	5	14%	30	86%	24	80%	6	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	21	1	5%	20	95%	7	35%	8	40%	4	20%	1	5%	5	25%
Black or African American	57	5	9%	52	91%	30	58%	14	27%	8	15%	0	0%	8	15%
Hispanic or Latino	14	0	0%	14	100%	8	57%	5	36%	1	7%	0	0%	1	7%
White	54	4	7%	50	93%	14	28%	21	42%	8	16%	7	14%	15	30%
Multiracial	11	1	9%	10	91%	2	20%	7	70%	1	10%	0	0%	1	10%
Economically Disadvantaged	119	8	7%	111	93%	52	47%	43	39%	15	14%	1	1%	16	14%
Not Economically Disadvantaged	38	3	8%	35	92%	9	26%	12	34%	7	20%	7	20%	14	40%
English Language Learner	19	1	5%	18	95%	10	56%	7	39%	1	6%	0	0%	1	6%
Non-English Language Learner	138	10	7%	128	93%	51	40%	48	38%	21	16%	8	6%	29	23%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	11	7%	144	93%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	156	10	6%	146	94%	61	42%	55	38%	22	15%	8	5%	30	21%
Not Migrant	157	11	7%	146	93%	61	42%	55	38%	22	15%	8	5%	30	21%
Parent Not in Armed Forces	157	11	7%	146	93%	61	42%	55	38%	22	15%	8	5%	30	21%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

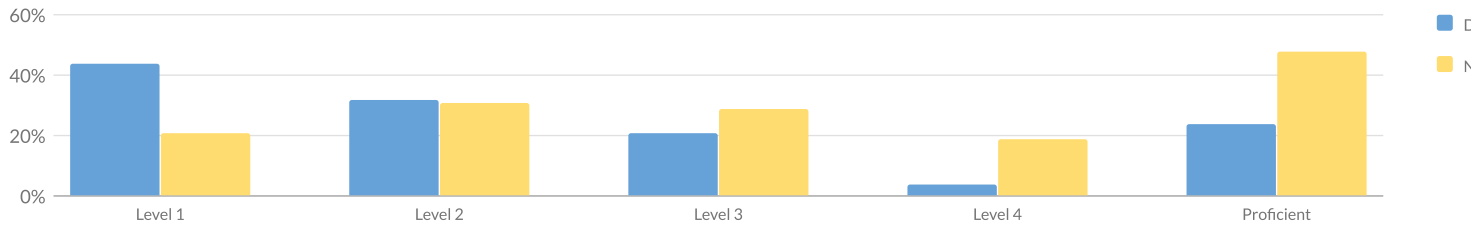


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	162	19	12%	143	88%	57	40%	39	27%	24	17%	23	16%	47	33%
Female	86	8	9%	78	91%	26	33%	23	29%	14	18%	15	19%	29	37%
Male	76	11	14%	65	86%	31	48%	16	25%	10	15%	8	12%	18	28%
General Education Students	119	7	6%	112	94%	34	30%	31	28%	24	21%	23	21%	47	42%
Students with Disabilities	43	12	28%	31	72%	23	74%	8	26%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	3	17%	4	22%	4	22%	7	39%	11	61%
Black or African American	52	7	13%	45	87%	19	42%	12	27%	9	20%	5	11%	14	31%
Hispanic or Latino	20	4	20%	16	80%	7	44%	4	25%	4	25%	1	6%	5	31%
White	60	7	12%	53	88%	19	36%	18	34%	6	11%	10	19%	16	30%
Multiracial	12	1	8%	11	92%	9	82%	1	9%	1	9%	0	0%	1	9%
Economically Disadvantaged	118	14	12%	104	88%	45	43%	28	27%	17	16%	14	13%	31	30%
Not Economically Disadvantaged	44	5	11%	39	89%	12	31%	11	28%	7	18%	9	23%	16	41%
English Language Learner	13	2	15%	11	85%	4	36%	5	45%	2	18%	0	0%	2	18%
Non-English Language Learner	149	17	11%	132	89%	53	40%	34	26%	22	17%	23	17%	45	34%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	161	18	11%	143	89%	57	40%	39	27%	24	17%	23	16%	47	33%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	160	19	12%	141	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	162	19	12%	143	88%	57	40%	39	27%	24	17%	23	16%	47	33%
Parent Not in Armed Forces	162	19	12%	143	88%	57	40%	39	27%	24	17%	23	16%	47	33%

GRADE 7 ELA RESULTS

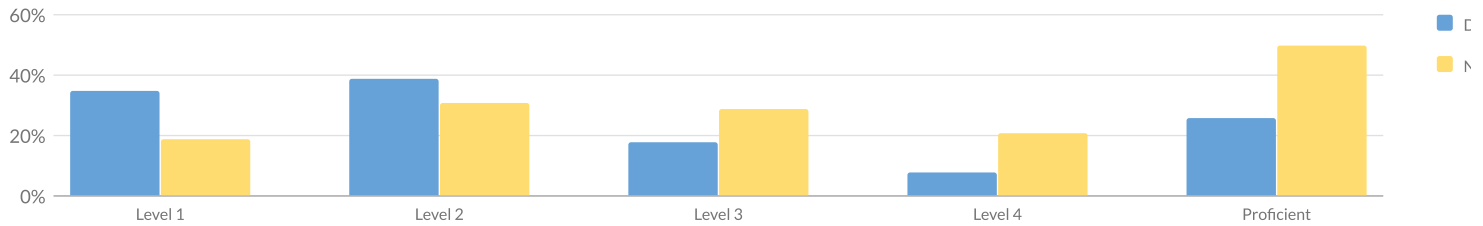
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	22	17%	111	83%	49	44%	35	32%	23	21%	4	4%	27	24%
Female	59	9	15%	50	85%	18	36%	19	38%	11	22%	2	4%	13	26%
Male	74	13	18%	61	82%	31	51%	16	26%	12	20%	2	3%	14	23%
General Education Students	107	12	11%	95	89%	36	38%	33	35%	22	23%	4	4%	26	27%
Students with Disabilities	26	10	38%	16	62%	13	81%	2	13%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	21	4	19%	17	81%	3	18%	7	41%	6	35%	1	6%	7	41%
Black or African American	42	5	12%	37	88%	29	78%	4	11%	3	8%	1	3%	4	11%
Hispanic or Latino	13	4	31%	9	69%	4	44%	4	44%	1	11%	0	0%	1	11%
White	50	8	16%	42	84%	9	21%	18	43%	13	31%	2	5%	15	36%
Multiracial	7	1	14%	6	86%	4	67%	2	33%	0	0%	0	0%	0	0%
Economically Disadvantaged	91	16	18%	75	82%	40	53%	21	28%	11	15%	3	4%	14	19%
Not Economically Disadvantaged	42	6	14%	36	86%	9	25%	14	39%	12	33%	1	3%	13	36%
English Language Learner	11	3	27%	8	73%	4	50%	4	50%	0	0%	0	0%	0	0%
Non-English Language Learner	122	19	16%	103	84%	45	44%	31	30%	23	22%	4	4%	27	26%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	132	22	17%	110	83%	—	—	—	—	—	—	—	—	—	—
Not Homeless	133	22	17%	111	83%	49	44%	35	32%	23	21%	4	4%	27	24%
Not Migrant	133	22	17%	111	83%	49	44%	35	32%	23	21%	4	4%	27	24%
Parent Not in Armed Forces	133	22	17%	111	83%	49	44%	35	32%	23	21%	4	4%	27	24%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



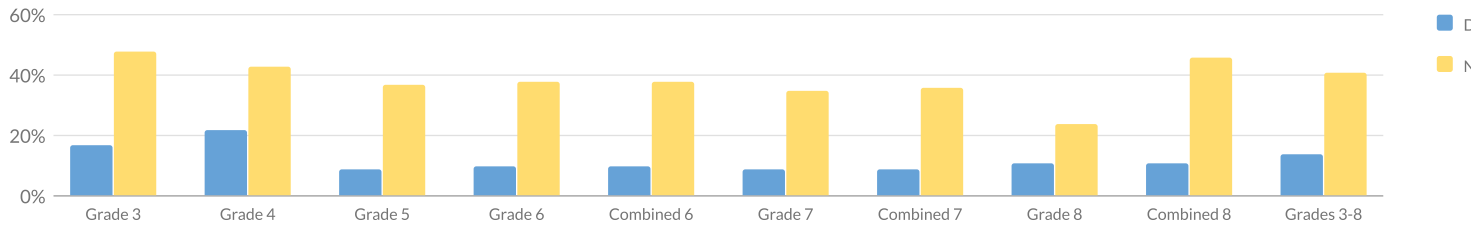
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	166	19	11%	147	89%	52	35%	57	39%	26	18%	12	8%	38	26%
Female	78	7	9%	71	91%	21	30%	29	41%	13	18%	8	11%	21	30%
Male	88	12	14%	76	86%	31	41%	28	37%	13	17%	4	5%	17	22%
General Education Students	139	16	12%	123	88%	32	26%	53	43%	26	21%	12	10%	38	31%
Students with Disabilities	27	3	11%	24	89%	20	83%	4	17%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	2	11%	16	89%	1	6%	6	38%	7	44%	2	13%	9	56%
Black or African American	74	8	11%	66	89%	32	48%	22	33%	8	12%	4	6%	12	18%
Hispanic or Latino	20	3	15%	17	85%	7	41%	5	29%	4	24%	1	6%	5	29%
White	46	3	7%	43	93%	12	28%	19	44%	7	16%	5	12%	12	28%
Multiracial	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	3	38%	5	63%	0	0%	5	100%	0	0%	0	0%	0	0%
Economically Disadvantaged	123	15	12%	108	88%	45	42%	41	38%	18	17%	4	4%	22	20%
Not Economically Disadvantaged	43	4	9%	39	91%	7	18%	16	41%	8	21%	8	21%	16	41%
English Language Learner	12	1	8%	11	92%	6	55%	5	45%	0	0%	0	0%	0	0%
Non-English Language Learner	154	18	12%	136	88%	46	34%	52	38%	26	19%	12	9%	38	28%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	165	19	12%	146	88%	—	—	—	—	—	—	—	—	—	—
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	162	18	11%	144	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	166	19	11%	147	89%	52	35%	57	39%	26	18%	12	8%	38	26%
Parent Not in Armed Forces	166	19	11%	147	89%	52	35%	57	39%	26	18%	12	8%	38	26%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

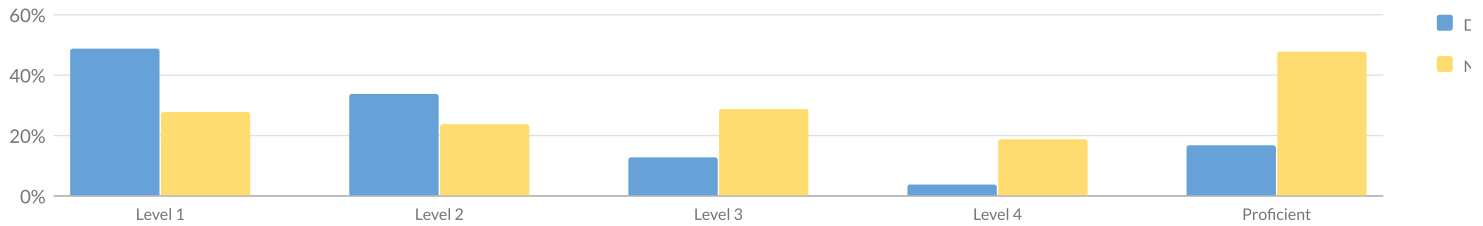


Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	153	4	3%	149	97%	73	49%	51	34%	19	13%	6	4%	25	17%
Grade 4	172	7	4%	165	96%	78	47%	50	30%	27	16%	10	6%	37	22%
Grade 5	158	16	10%	142	90%	99	70%	30	21%	12	8%	1	1%	13	9%
Grade 6	158	25	16%	133	84%	83	62%	37	28%	9	7%	4	3%	13	10%
Combined 6	158	25	16%	133	84%	83	62%	37	28%	9	7%	4	3%	13	10%
Grade 7	132	29	22%	103	78%	72	70%	22	21%	8	8%	1	1%	9	9%
Combined 7	132	29	22%	103	78%	72	70%	22	21%	8	8%	1	1%	9	9%
Grade 8	167	32	19%	135	81%	93	69%	27	20%	10	7%	5	4%	15	11%
Combined 8	167	32	19%	135	81%	93	69%	27	20%	10	7%	5	4%	15	11%
Grades 3-8	940	113	12%	827	88%	498	60%	217	26%	85	10%	27	3%	112	14%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

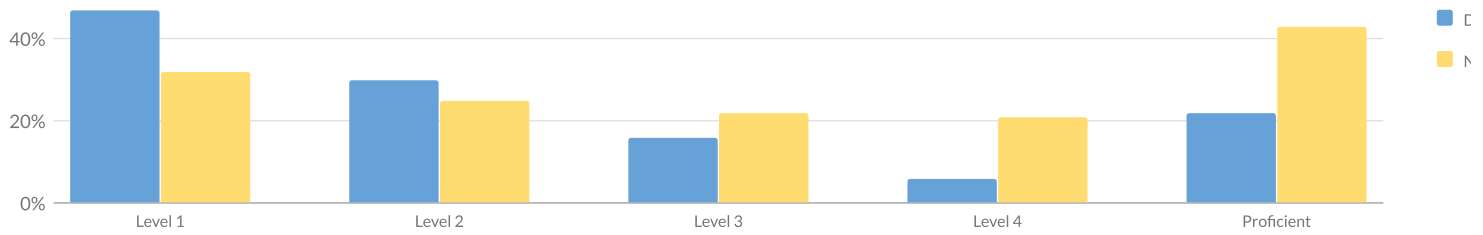


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	153	4	3%	149	97%	73	49%	51	34%	19	13%	6	4%	25	17%
Female	78	1	1%	77	99%	41	53%	26	34%	8	10%	2	3%	10	13%
Male	75	3	4%	72	96%	32	44%	25	35%	11	15%	4	6%	15	21%
General Education Students	127	1	1%	126	99%	53	42%	48	38%	19	15%	6	5%	25	20%
Students with Disabilities	26	3	12%	23	88%	20	87%	3	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	27	100%	14	52%	8	30%	4	15%	1	4%	5	19%
Black or African American	42	2	5%	40	95%	31	78%	8	20%	1	3%	0	0%	1	3%
Hispanic or Latino	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
White	59	1	2%	58	98%	18	31%	25	43%	11	19%	4	7%	15	26%
Multiracial	14	1	7%	13	93%	5	38%	6	46%	2	15%	0	0%	2	15%
Small Group Total	11	0	0%	11	100%	5	45%	4	36%	1	9%	1	9%	2	18%
Economically Disadvantaged	107	1	1%	106	99%	62	58%	35	33%	9	8%	0	0%	9	8%
Not Economically Disadvantaged	46	3	7%	43	93%	11	26%	16	37%	10	23%	6	14%	16	37%
English Language Learner	25	0	0%	25	100%	18	72%	5	20%	2	8%	0	0%	2	8%
Non-English Language Learner	128	4	3%	124	97%	55	44%	46	37%	17	14%	6	5%	23	19%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	151	4	3%	147	97%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	152	4	3%	148	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	153	4	3%	149	97%	73	49%	51	34%	19	13%	6	4%	25	17%
Parent Not in Armed Forces	153	4	3%	149	97%	73	49%	51	34%	19	13%	6	4%	25	17%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

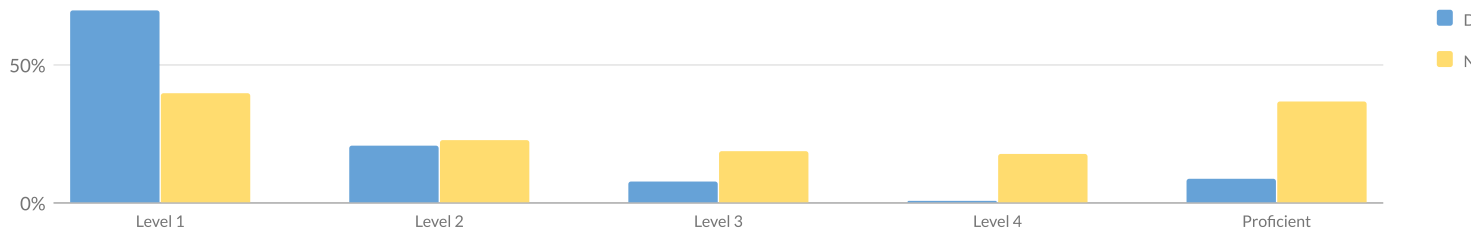


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	7	4%	165	96%	78	47%	50	30%	27	16%	10	6%	37	22%
Female	83	2	2%	81	98%	40	49%	25	31%	14	17%	2	2%	16	20%
Male	89	5	6%	84	94%	38	45%	25	30%	13	15%	8	10%	21	25%
General Education Students	144	2	1%	142	99%	62	44%	44	31%	26	18%	10	7%	36	25%
Students with Disabilities	28	5	18%	23	82%	16	70%	6	26%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	28	1	4%	27	96%	6	22%	11	41%	8	30%	2	7%	10	37%
Black or African American	54	2	4%	52	96%	36	69%	12	23%	2	4%	2	4%	4	8%
Hispanic or Latino	14	1	7%	13	93%	9	69%	4	31%	0	0%	0	0%	0	0%
White	58	3	5%	55	95%	17	31%	19	35%	13	24%	6	11%	19	35%
Multiracial	18	0	0%	18	100%	10	56%	4	22%	4	22%	0	0%	4	22%
Economically Disadvantaged	127	7	6%	120	94%	64	53%	39	33%	12	10%	5	4%	17	14%
Not Economically Disadvantaged	45	0	0%	45	100%	14	31%	11	24%	15	33%	5	11%	20	44%
English Language Learner	21	0	0%	21	100%	8	38%	8	38%	4	19%	1	5%	5	24%
Non-English Language Learner	151	7	5%	144	95%	70	49%	42	29%	23	16%	9	6%	32	22%
Not in Foster Care	172	7	4%	165	96%	78	47%	50	30%	27	16%	10	6%	37	22%
Not Homeless	172	7	4%	165	96%	78	47%	50	30%	27	16%	10	6%	37	22%
Not Migrant	172	7	4%	165	96%	78	47%	50	30%	27	16%	10	6%	37	22%
Parent Not in Armed Forces	172	7	4%	165	96%	78	47%	50	30%	27	16%	10	6%	37	22%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

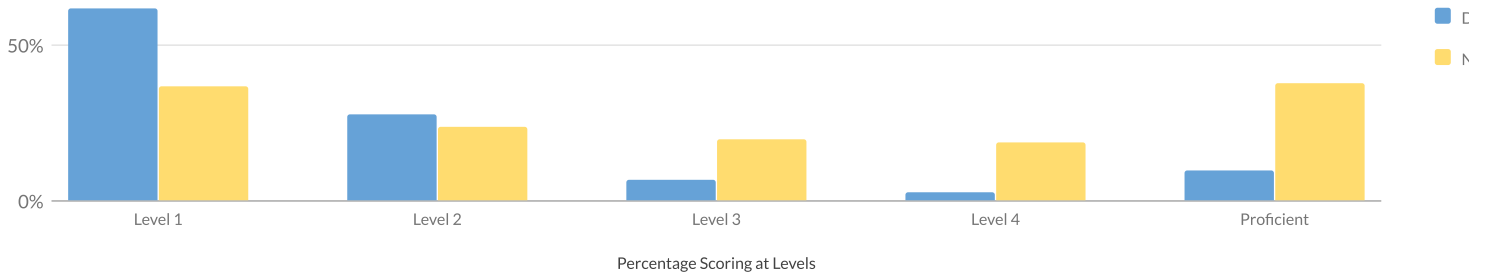


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	16	10%	142	90%	99	70%	30	21%	12	8%	1	1%	13	9%
Female	78	10	13%	68	87%	47	69%	18	26%	3	4%	0	0%	3	4%
Male	80	6	8%	74	93%	52	70%	12	16%	9	12%	1	1%	10	14%
General Education Students	123	9	7%	114	93%	71	62%	30	26%	12	11%	1	1%	13	11%
Students with Disabilities	35	7	20%	28	80%	28	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	20	1	5%	19	95%	14	74%	4	21%	1	5%	0	0%	1	5%
Black or African American	58	6	10%	52	90%	40	77%	9	17%	3	6%	0	0%	3	6%
Hispanic or Latino	15	1	7%	14	93%	12	86%	2	14%	0	0%	0	0%	0	0%
White	54	7	13%	47	87%	26	55%	13	28%	8	17%	0	0%	8	17%
Multiracial	11	1	9%	10	91%	7	70%	2	20%	0	0%	1	10%	1	10%
Economically Disadvantaged	119	12	10%	107	90%	85	79%	18	17%	4	4%	0	0%	4	4%
Not Economically Disadvantaged	39	4	10%	35	90%	14	40%	12	34%	8	23%	1	3%	9	26%
English Language Learner	19	2	11%	17	89%	14	82%	3	18%	0	0%	0	0%	0	0%
Non-English Language Learner	139	14	10%	125	90%	85	68%	27	22%	12	10%	1	1%	13	10%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	156	16	10%	140	90%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	157	15	10%	142	90%	99	70%	30	21%	12	8%	1	1%	13	9%
Not Migrant	158	16	10%	142	90%	99	70%	30	21%	12	8%	1	1%	13	9%
Parent Not in Armed Forces	158	16	10%	142	90%	99	70%	30	21%	12	8%	1	1%	13	9%

GRADE 6 MATH RESULTS

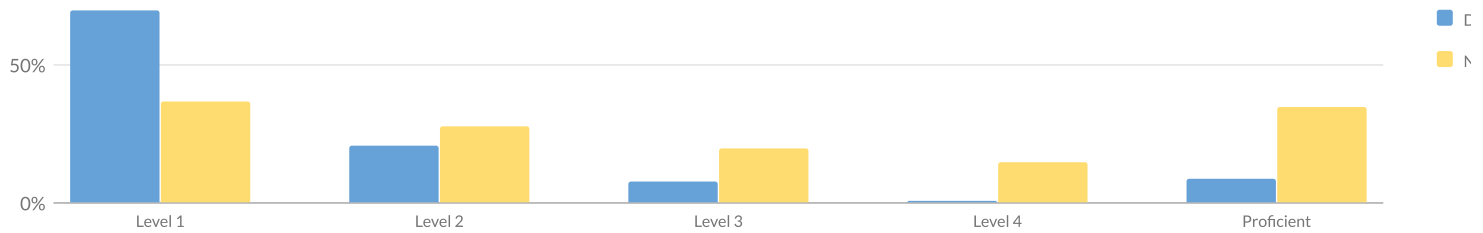
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	25	16%	133	84%	83	62%	37	28%	9	7%	4	3%	13	10%
Female	84	12	14%	72	86%	49	68%	17	24%	5	7%	1	1%	6	8%
Male	74	13	18%	61	82%	34	56%	20	33%	4	7%	3	5%	7	11%
General Education Students	117	12	10%	105	90%	57	54%	35	33%	9	9%	4	4%	13	12%
Students with Disabilities	41	13	32%	28	68%	26	93%	2	7%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	17	100%	7	41%	6	35%	3	18%	1	6%	4	24%
Black or African American	50	6	12%	44	88%	33	75%	10	23%	1	2%	0	0%	1	2%
Hispanic or Latino	20	7	35%	13	65%	10	77%	2	15%	1	8%	0	0%	1	8%
White	59	9	15%	50	85%	25	50%	18	36%	4	8%	3	6%	7	14%
Multiracial	12	3	25%	9	75%	8	89%	1	11%	0	0%	0	0%	0	0%
Economically Disadvantaged	114	17	15%	97	85%	64	66%	25	26%	7	7%	1	1%	8	8%
Not Economically Disadvantaged	44	8	18%	36	82%	19	53%	12	33%	2	6%	3	8%	5	14%
English Language Learner	13	1	8%	12	92%	8	67%	3	25%	1	8%	0	0%	1	8%
Non-English Language Learner	145	24	17%	121	83%	75	62%	34	28%	8	7%	4	3%	12	10%
Not in Foster Care	158	25	16%	133	84%	83	62%	37	28%	9	7%	4	3%	13	10%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	156	24	15%	132	85%	—	—	—	—	—	—	—	—	—	—
Not Migrant	158	25	16%	133	84%	83	62%	37	28%	9	7%	4	3%	13	10%
Parent Not in Armed Forces	158	25	16%	133	84%	83	62%	37	28%	9	7%	4	3%	13	10%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

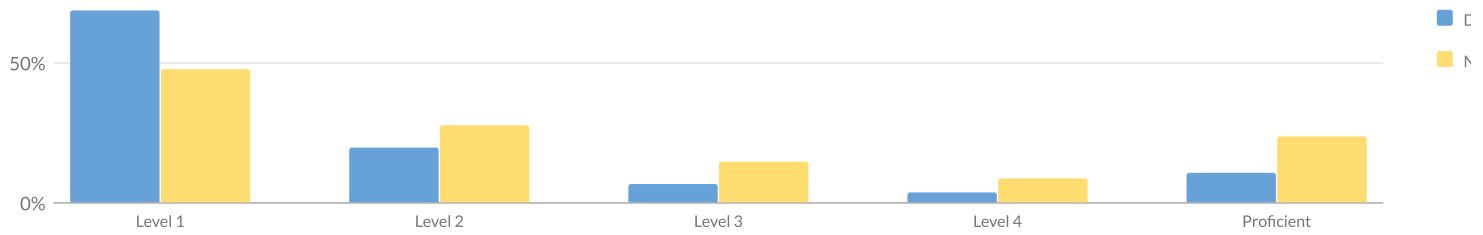


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	132	29	22%	103	78%	72	70%	22	21%	8	8%	1	1%	9	9%
Female	58	13	22%	45	78%	30	67%	13	29%	2	4%	0	0%	2	4%
Male	74	16	22%	58	78%	42	72%	9	16%	6	10%	1	2%	7	12%
General Education Students	106	18	17%	88	83%	57	65%	22	25%	8	9%	1	1%	9	10%
Students with Disabilities	26	11	42%	15	58%	15	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	21	3	14%	18	86%	9	50%	4	22%	4	22%	1	6%	5	28%
Black or African American	42	8	19%	34	81%	30	88%	4	12%	0	0%	0	0%	0	0%
Hispanic or Latino	12	5	42%	7	58%	4	57%	3	43%	0	0%	0	0%	0	0%
White	50	11	22%	39	78%	25	64%	10	26%	4	10%	0	0%	4	10%
Multiracial	7	2	29%	5	71%	4	80%	1	20%	0	0%	0	0%	0	0%
Economically Disadvantaged	90	24	27%	66	73%	49	74%	11	17%	6	9%	0	0%	6	9%
Not Economically Disadvantaged	42	5	12%	37	88%	23	62%	11	30%	2	5%	1	3%	3	8%
English Language Learner	10	3	30%	7	70%	6	86%	1	14%	0	0%	0	0%	0	0%
Non-English Language Learner	122	26	21%	96	79%	66	69%	21	22%	8	8%	1	1%	9	9%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	131	29	22%	102	78%	—	—	—	—	—	—	—	—	—	—
Not Homeless	132	29	22%	103	78%	72	70%	22	21%	8	8%	1	1%	9	9%
Not Migrant	132	29	22%	103	78%	72	70%	22	21%	8	8%	1	1%	9	9%
Parent Not in Armed Forces	132	29	22%	103	78%	72	70%	22	21%	8	8%	1	1%	9	9%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



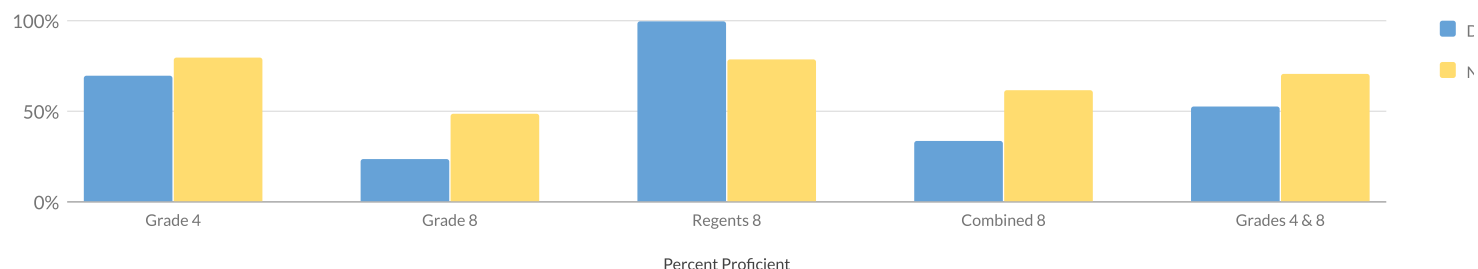
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	167	32	19%	135	81%	93	69%	27	20%	10	7%	5	4%	15	11%
Female	79	13	16%	66	84%	50	76%	10	15%	4	6%	2	3%	6	9%
Male	88	19	22%	69	78%	43	62%	17	25%	6	9%	3	4%	9	13%
General Education Students	140	25	18%	115	82%	73	63%	27	23%	10	9%	5	4%	15	13%
Students with Disabilities	27	7	26%	20	74%	20	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	8	44%	3	17%	3	17%	4	22%	7	39%
Black or African American	73	12	16%	61	84%	50	82%	8	13%	2	3%	1	2%	3	5%
Hispanic or Latino	21	8	38%	13	62%	—	—	—	—	—	—	—	—	—	—
White	47	8	17%	39	83%	23	59%	12	31%	4	10%	0	0%	4	10%
Multiracial	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	12	41%	17	59%	12	71%	4	24%	1	6%	0	0%	1	6%
Economically Disadvantaged	123	26	21%	97	79%	74	76%	17	18%	4	4%	2	2%	6	6%
Not Economically Disadvantaged	44	6	14%	38	86%	19	50%	10	26%	6	16%	3	8%	9	24%
English Language Learner	13	3	23%	10	77%	10	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	154	29	19%	125	81%	83	66%	27	22%	10	8%	5	4%	15	12%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	166	32	19%	134	81%	—	—	—	—	—	—	—	—	—	—
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	163	32	20%	131	80%	—	—	—	—	—	—	—	—	—	—
Not Migrant	167	32	19%	135	81%	93	69%	27	20%	10	7%	5	4%	15	11%
Parent Not in Armed Forces	167	32	19%	135	81%	93	69%	27	20%	10	7%	5	4%	15	11%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	170	7	4%	163	96%	14	9%	35	21%	67	41%	47	29%	114	70%
Grade 8	166	35	21%	131	79%	48	37%	52	40%	29	22%	2	2%	31	24%
Regents 8	—	0	0%	21	13%	0	0%	0	0%	16	76%	5	24%	21	100%
Combined 8	166	14	8%	152	92%	48	32%	52	34%	45	30%	7	5%	52	34%
Grades 4 & 8	336	21	6%	315	94%	62	20%	87	28%	112	36%	54	17%	166	53%

See report card Glossary and Guide for criteria used to include students in this table.

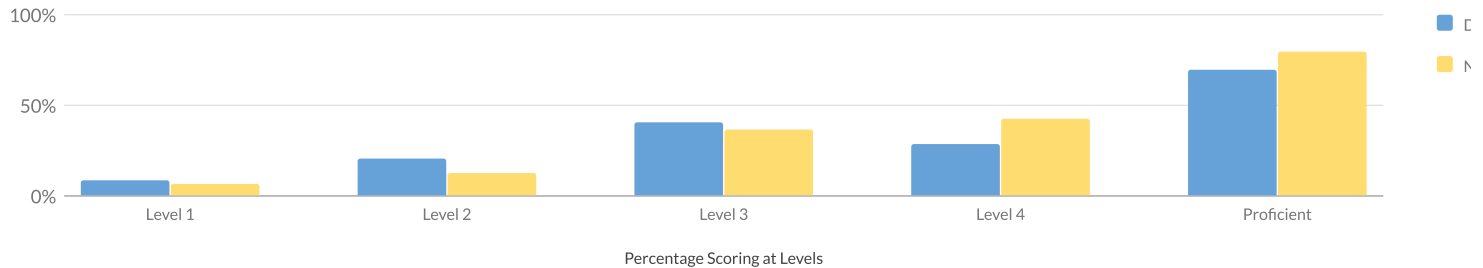
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

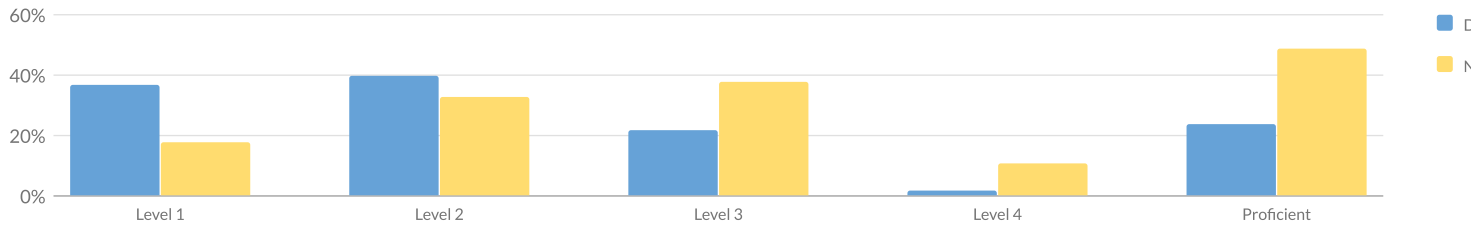
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	170	7	4%	163	96%	14	9%	35	21%	67	41%	47	29%	114	70%
Female	82	2	2%	80	98%	9	11%	21	26%	30	38%	20	25%	50	63%
Male	88	5	6%	83	94%	5	6%	14	17%	37	45%	27	33%	64	77%
General Education Students	143	2	1%	141	99%	8	6%	31	22%	58	41%	44	31%	102	72%
Students with Disabilities	27	5	19%	22	81%	6	27%	4	18%	9	41%	3	14%	12	55%
Asian or Native Hawaiian/Other Pacific Islander	28	1	4%	27	96%	1	4%	4	15%	11	41%	11	41%	22	81%
Black or African American	55	3	5%	52	95%	9	17%	15	29%	20	38%	8	15%	28	54%
Hispanic or Latino	13	0	0%	13	100%	1	8%	3	23%	9	69%	0	0%	9	69%
White	58	3	5%	55	95%	2	4%	9	16%	21	38%	23	42%	44	80%
Multiracial	16	0	0%	16	100%	1	6%	4	25%	6	38%	5	31%	11	69%
Economically Disadvantaged	125	7	6%	118	94%	13	11%	29	25%	51	43%	25	21%	76	64%
Not Economically Disadvantaged	45	0	0%	45	100%	1	2%	6	13%	16	36%	22	49%	38	84%
English Language Learner	21	0	0%	21	100%	2	10%	5	24%	8	38%	6	29%	14	67%
Non-English Language Learner	149	7	5%	142	95%	12	8%	30	21%	59	42%	41	29%	100	70%
Not in Foster Care	170	7	4%	163	96%	14	9%	35	21%	67	41%	47	29%	114	70%
Not Homeless	170	7	4%	163	96%	14	9%	35	21%	67	41%	47	29%	114	70%
Not Migrant	170	7	4%	163	96%	14	9%	35	21%	67	41%	47	29%	114	70%
Parent Not in Armed Forces	170	7	4%	163	96%	14	9%	35	21%	67	41%	47	29%	114	70%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

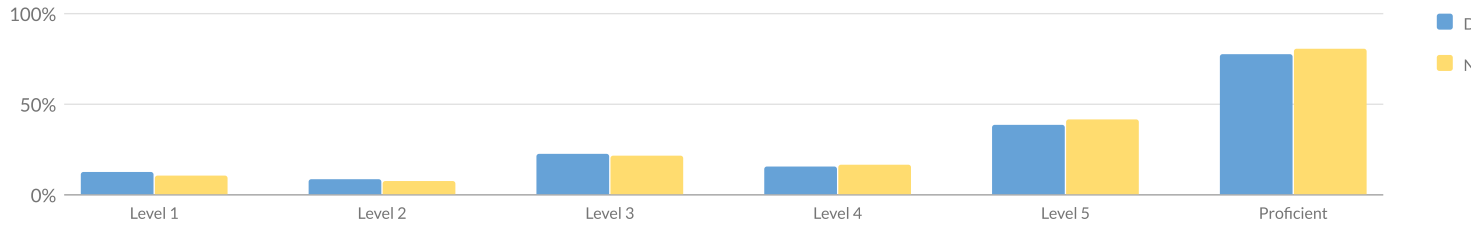


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	166	35	21%	131	79%	48	37%	52	40%	29	22%	2	2%	31	24%
Female	78	15	19%	63	81%	26	41%	28	44%	8	13%	1	2%	9	14%
Male	88	20	23%	68	77%	22	32%	24	35%	21	31%	1	1%	22	32%
General Education Students	139	30	22%	109	78%	33	30%	45	41%	29	27%	2	2%	31	28%
Students with Disabilities	27	5	19%	22	81%	15	68%	7	32%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	6	33%	12	67%	1	8%	5	42%	5	42%	1	8%	6	50%
Black or African American	72	8	11%	64	89%	31	48%	24	38%	9	14%	0	0%	9	14%
Hispanic or Latino	21	3	14%	18	86%	6	33%	5	28%	7	39%	0	0%	7	39%
White	47	16	34%	31	66%	8	26%	14	45%	8	26%	1	3%	9	29%
Multiracial	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	2	33%	4	67%	0	0%	0	0%	0	0%
Economically Disadvantaged	122	19	16%	103	84%	40	39%	42	41%	21	20%	0	0%	21	20%
Not Economically Disadvantaged	44	16	36%	28	64%	8	29%	10	36%	8	29%	2	7%	10	36%
English Language Learner	13	1	8%	12	92%	8	67%	4	33%	0	0%	0	0%	0	0%
Non-English Language Learner	153	34	22%	119	78%	40	34%	48	40%	29	24%	2	2%	31	26%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	165	35	21%	130	79%	—	—	—	—	—	—	—	—	—	—
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	162	35	22%	127	78%	—	—	—	—	—	—	—	—	—	—
Not Migrant	166	35	21%	131	79%	48	37%	52	40%	29	22%	2	2%	31	24%
Parent Not in Armed Forces	166	35	21%	131	79%	48	37%	52	40%	29	22%	2	2%	31	24%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

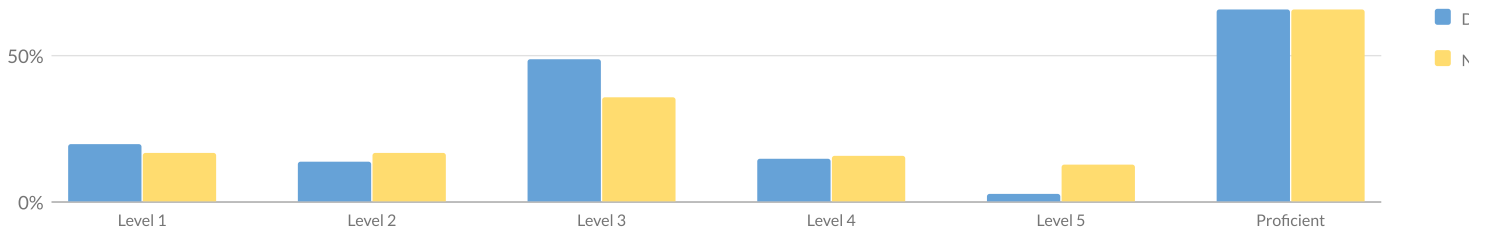
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	162	21	13%	15	9%	37	23%	26	16%	63	39%	126	78%
Female	77	4	5%	7	9%	17	22%	13	17%	36	47%	66	86%
Male	85	17	20%	8	9%	20	24%	13	15%	27	32%	60	71%
General Education Students	142	11	8%	11	8%	34	24%	24	17%	62	44%	120	85%
Students with Disabilities	20	10	50%	4	20%	3	15%	2	10%	1	5%	6	30%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	2	8%	0	0%	4	16%	5	20%	14	56%	23	92%
Black or African American	63	15	24%	11	17%	17	27%	11	17%	9	14%	37	59%
Hispanic or Latino	13	1	8%	4	31%	3	23%	0	0%	5	38%	8	62%
White	49	3	6%	0	0%	9	18%	8	16%	29	59%	46	94%
Multiracial	11	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	0	0%	4	33%	2	17%	6	50%	12	100%
Economically Disadvantaged	98	16	16%	11	11%	25	26%	17	17%	29	30%	71	72%
Not Economically Disadvantaged	64	5	8%	4	6%	12	19%	9	14%	34	53%	55	86%
English Language Learner	8	3	38%	1	13%	3	38%	0	0%	1	13%	4	50%
Non-English Language Learner	154	18	12%	14	9%	34	22%	26	17%	62	40%	122	79%
Not in Foster Care	162	21	13%	15	9%	37	23%	26	16%	63	39%	126	78%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	161	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	162	21	13%	15	9%	37	23%	26	16%	63	39%	126	78%
Parent Not in Armed Forces	162	21	13%	15	9%	37	23%	26	16%	63	39%	126	78%

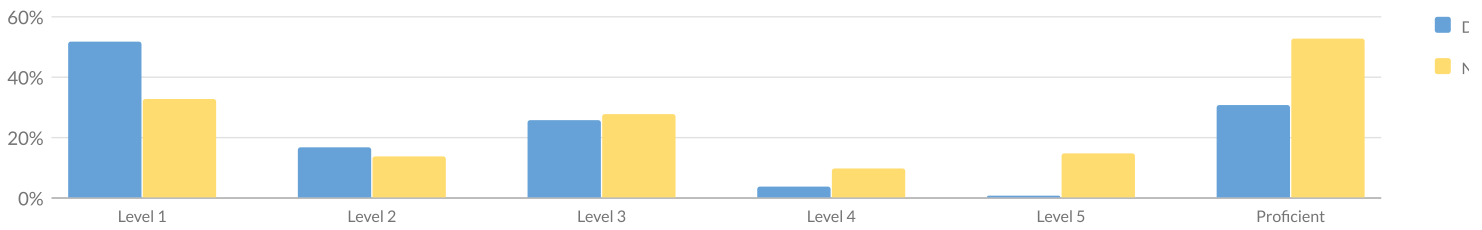
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	27	20%	19	14%	67	49%	20	15%	4	3%	91	66%
Female	53	6	11%	5	9%	27	51%	12	23%	3	6%	42	79%
Male	84	21	25%	14	17%	40	48%	8	10%	1	1%	49	58%
General Education Students	125	20	16%	14	11%	67	54%	20	16%	4	3%	91	73%
Students with Disabilities	12	7	58%	5	42%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	14	3	21%	1	7%	5	36%	2	14%	3	21%	10	71%
Black or African American	46	12	26%	7	15%	23	50%	4	9%	0	0%	27	59%
Hispanic or Latino	17	1	6%	2	12%	10	59%	3	18%	1	6%	14	82%
White	53	8	15%	9	17%	26	49%	10	19%	0	0%	36	68%
Multiracial	7	3	43%	0	0%	3	43%	1	14%	0	0%	4	57%
Economically Disadvantaged	93	22	24%	13	14%	45	48%	10	11%	3	3%	58	62%
Not Economically Disadvantaged	44	5	11%	6	14%	22	50%	10	23%	1	2%	33	75%
English Language Learner	5	3	60%	1	20%	1	20%	0	0%	0	0%	1	20%
Non-English Language Learner	132	24	18%	18	14%	66	50%	20	15%	4	3%	90	68%
Not in Foster Care	137	27	20%	19	14%	67	49%	20	15%	4	3%	91	66%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	136	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	137	27	20%	19	14%	67	49%	20	15%	4	3%	91	66%
Parent Not in Armed Forces	137	27	20%	19	14%	67	49%	20	15%	4	3%	91	66%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

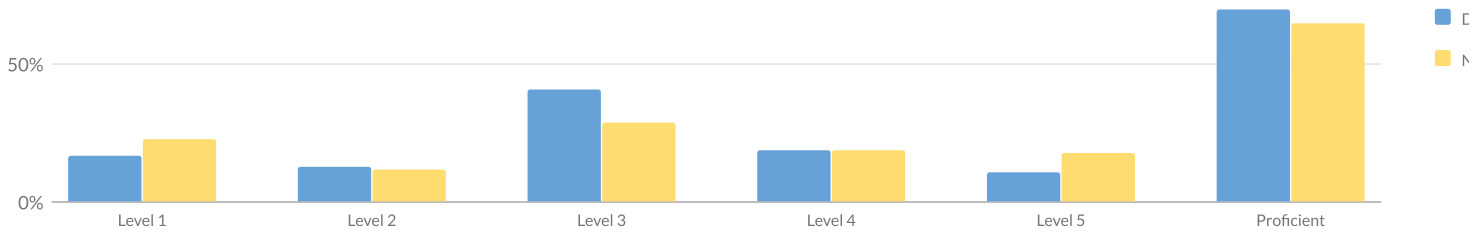
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	44	52%	14	17%	22	26%	3	4%	1	1%	26	31%
Female	40	23	58%	5	13%	9	23%	3	8%	0	0%	12	30%
Male	44	21	48%	9	20%	13	30%	0	0%	1	2%	14	32%
General Education Students	81	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	3	25%	3	25%	5	42%	1	8%	0	0%	6	50%
Black or African American	31	21	68%	7	23%	2	6%	0	0%	1	3%	3	10%
Hispanic or Latino	8	5	63%	0	0%	3	38%	0	0%	0	0%	3	38%
White	28	13	46%	4	14%	9	32%	2	7%	0	0%	11	39%
Multiracial	5	2	40%	0	0%	3	60%	0	0%	0	0%	3	60%
Economically Disadvantaged	50	29	58%	7	14%	11	22%	2	4%	1	2%	14	28%
Not Economically Disadvantaged	34	15	44%	7	21%	11	32%	1	3%	0	0%	12	35%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	80	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	84	44	52%	14	17%	22	26%	3	4%	1	1%	26	31%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	83	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	84	44	52%	14	17%	22	26%	3	4%	1	1%	26	31%
Parent Not in Armed Forces	84	44	52%	14	17%	22	26%	3	4%	1	1%	26	31%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
Black or African American	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

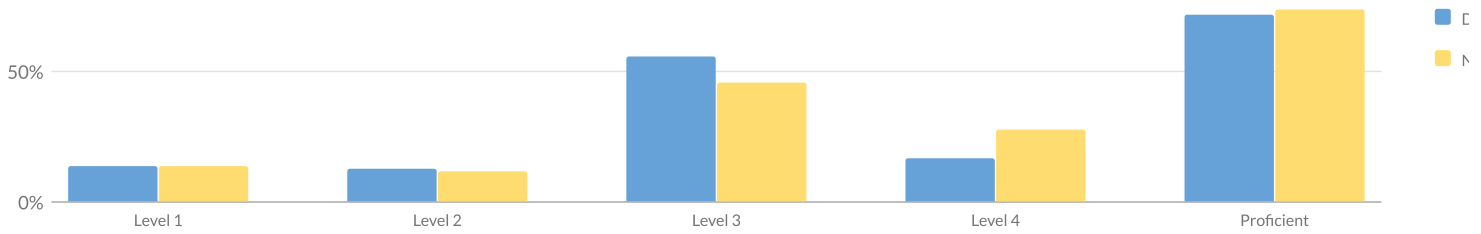
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	11	17%	8	13%	26	41%	12	19%	7	11%	45	70%
Female	31	6	19%	4	13%	14	45%	3	10%	4	13%	21	68%
Male	33	5	15%	4	12%	12	36%	9	27%	3	9%	24	73%
General Education Students	63	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	3	17%	0	0%	6	33%	4	22%	5	28%	15	83%
Black or African American	15	4	27%	3	20%	5	33%	3	20%	0	0%	8	53%
Hispanic or Latino	6	1	17%	2	33%	3	50%	0	0%	0	0%	3	50%
White	19	1	5%	2	11%	10	53%	4	21%	2	11%	16	84%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	2	33%	1	17%	2	33%	1	17%	0	0%	3	50%
Economically Disadvantaged	37	8	22%	5	14%	16	43%	5	14%	3	8%	24	65%
Not Economically Disadvantaged	27	3	11%	3	11%	10	37%	7	26%	4	15%	21	78%
Non-English Language Learner	64	11	17%	8	13%	26	41%	12	19%	7	11%	45	70%
Not in Foster Care	64	11	17%	8	13%	26	41%	12	19%	7	11%	45	70%
Not Homeless	64	11	17%	8	13%	26	41%	12	19%	7	11%	45	70%
Not Migrant	64	11	17%	8	13%	26	41%	12	19%	7	11%	45	70%
Parent Not in Armed Forces	64	11	17%	8	13%	26	41%	12	19%	7	11%	45	70%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

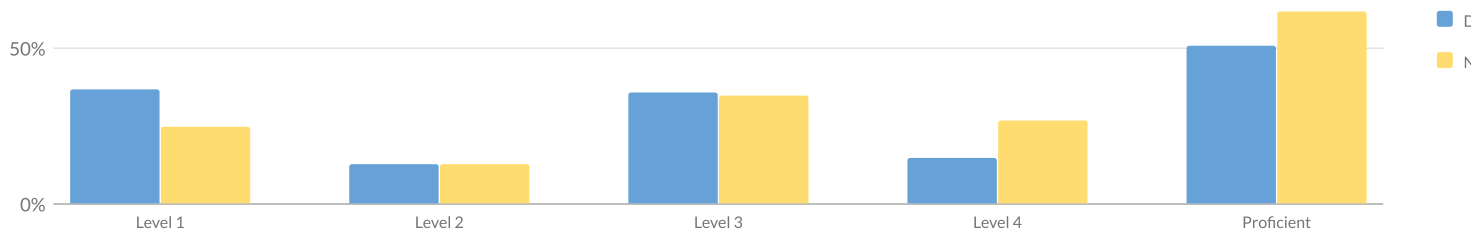
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	181	26	14%	24	13%	101	56%	30	17%	131	72%
Female	79	7	9%	13	16%	47	59%	12	15%	59	75%
Male	102	19	19%	11	11%	54	53%	18	18%	72	71%
General Education Students	160	17	11%	18	11%	97	61%	28	18%	125	78%
Students with Disabilities	21	9	43%	6	29%	4	19%	2	10%	6	29%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	3	13%	1	4%	16	67%	4	17%	20	83%
Black or African American	65	17	26%	13	20%	30	46%	5	8%	35	54%
Hispanic or Latino	15	1	7%	3	20%	10	67%	1	7%	11	73%
White	68	3	4%	6	9%	41	60%	18	26%	59	87%
Multiracial	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	1	11%	4	44%	2	22%	6	67%
Economically Disadvantaged	126	24	19%	19	15%	67	53%	16	13%	83	66%
Not Economically Disadvantaged	55	2	4%	5	9%	34	62%	14	25%	48	87%
English Language Learner	10	4	40%	0	0%	4	40%	2	20%	6	60%
Non-English Language Learner	171	22	13%	24	14%	97	57%	28	16%	125	73%
Not in Foster Care	181	26	14%	24	13%	101	56%	30	17%	131	72%
Not Homeless	181	26	14%	24	13%	101	56%	30	17%	131	72%
Not Migrant	181	26	14%	24	13%	101	56%	30	17%	131	72%
Parent Not in Armed Forces	181	26	14%	24	13%	101	56%	30	17%	131	72%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	2	2	100	0	0
Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

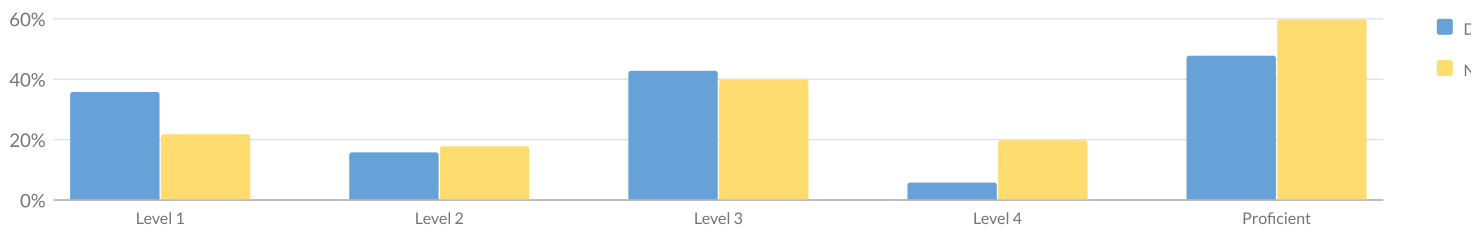
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	87	32	37%	11	13%	31	36%	13	15%	44	51%
Female	40	11	28%	8	20%	17	43%	4	10%	21	53%
Male	47	21	45%	3	6%	14	30%	9	19%	23	49%
General Education Students	82	29	35%	10	12%	30	37%	13	16%	43	52%
Students with Disabilities	5	3	60%	1	20%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	0	0%	6	50%	5	42%	11	92%
Black or African American	38	20	53%	6	16%	10	26%	2	5%	12	32%
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—
White	27	6	22%	4	15%	12	44%	5	19%	17	63%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	5	50%	1	10%	3	30%	1	10%	4	40%
Economically Disadvantaged	58	20	34%	8	14%	21	36%	9	16%	30	52%
Not Economically Disadvantaged	29	12	41%	3	10%	10	34%	4	14%	14	48%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	83	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	87	32	37%	11	13%	31	36%	13	15%	44	51%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	83	—	—	—	—	—	—	—	—	—	—
Not Migrant	87	32	37%	11	13%	31	36%	13	15%	44	51%
Parent Not in Armed Forces	87	32	37%	11	13%	31	36%	13	15%	44	51%

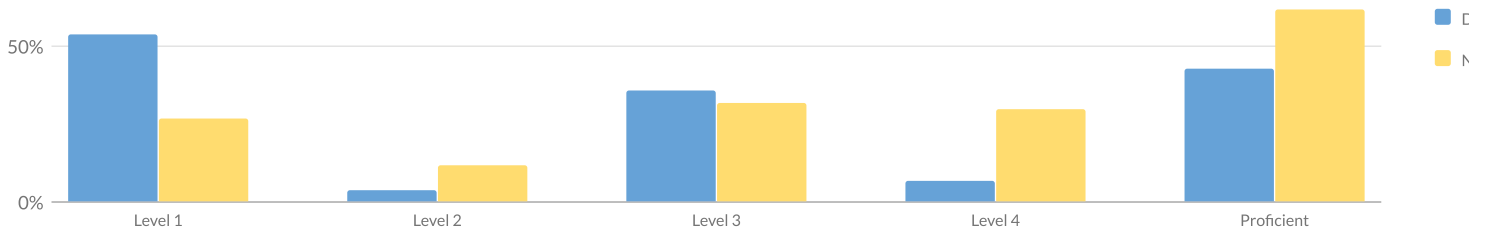
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	87	31	36%	14	16%	37	43%	5	6%	42	48%
Female	45	13	29%	11	24%	18	40%	3	7%	21	47%
Male	42	18	43%	3	7%	19	45%	2	5%	21	50%
General Education Students	86	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	5	29%	1	6%	8	47%	3	18%	11	65%
Black or African American	19	10	53%	2	11%	7	37%	0	0%	7	37%
Hispanic or Latino	7	2	29%	0	0%	3	43%	2	29%	5	71%
White	36	11	31%	10	28%	15	42%	0	0%	15	42%
Multiracial	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	3	38%	1	13%	4	50%	0	0%	4	50%
Economically Disadvantaged	49	19	39%	7	14%	20	41%	3	6%	23	47%
Not Economically Disadvantaged	38	12	32%	7	18%	17	45%	2	5%	19	50%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	84	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	87	31	36%	14	16%	37	43%	5	6%	42	48%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	—	—	—	—	—	—	—	—	—	—
Not Migrant	87	31	36%	14	16%	37	43%	5	6%	42	48%
Parent Not in Armed Forces	87	31	36%	14	16%	37	43%	5	6%	42	48%

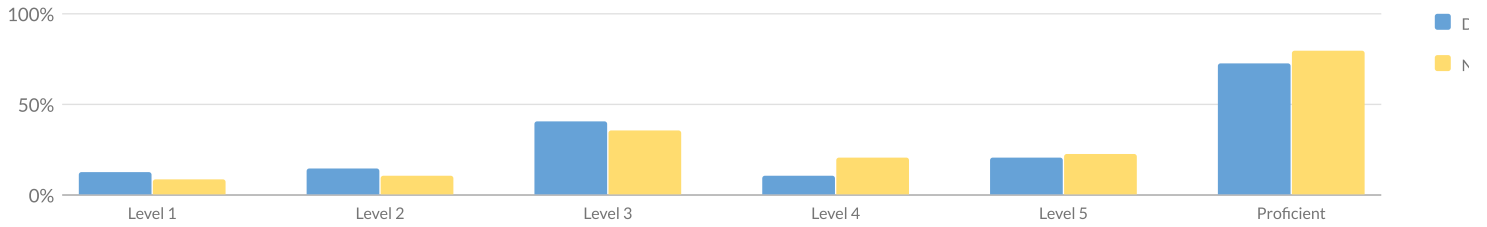
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	28	15	54%	1	4%	10	36%	2	7%	12	43%
Female	14	10	71%	1	7%	2	14%	1	7%	3	21%
Male	14	5	36%	0	0%	8	57%	1	7%	9	64%
General Education Students	27	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	6	5	83%	0	0%	1	17%	0	0%	1	17%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	14	6	43%	1	7%	6	43%	1	7%	7	50%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	4	50%	0	0%	3	38%	1	13%	4	50%
Economically Disadvantaged	12	8	67%	0	0%	4	33%	0	0%	4	33%
Not Economically Disadvantaged	16	7	44%	1	6%	6	38%	2	13%	8	50%
Non-English Language Learner	28	15	54%	1	4%	10	36%	2	7%	12	43%
Not in Foster Care	28	15	54%	1	4%	10	36%	2	7%	12	43%
Not Homeless	28	15	54%	1	4%	10	36%	2	7%	12	43%
Not Migrant	28	15	54%	1	4%	10	36%	2	7%	12	43%
Parent Not in Armed Forces	28	15	54%	1	4%	10	36%	2	7%	12	43%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	144	18	13%	21	15%	59	41%	16	11%	30	21%	105	73%
Female	64	5	8%	8	13%	33	52%	6	9%	12	19%	51	80%
Male	80	13	16%	13	16%	26	33%	10	13%	18	23%	54	68%
General Education Students	122	10	8%	15	12%	55	45%	13	11%	29	24%	97	80%
Students with Disabilities	22	8	36%	6	27%	4	18%	3	14%	1	5%	8	36%
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	0	0%	4	25%	2	13%	9	56%	15	94%
Black or African American	62	12	19%	13	21%	28	45%	6	10%	3	5%	37	60%
Hispanic or Latino	12	2	17%	1	8%	6	50%	2	17%	1	8%	9	75%
White	48	3	6%	7	15%	19	40%	6	13%	13	27%	38	79%
Multiracial	6	0	0%	0	0%	2	33%	0	0%	4	67%	6	100%
Economically Disadvantaged	96	16	17%	17	18%	36	38%	10	10%	17	18%	63	66%
Not Economically Disadvantaged	48	2	4%	4	8%	23	48%	6	13%	13	27%	42	88%
English Language Learner	8	3	38%	1	13%	2	25%	0	0%	2	25%	4	50%
Non-English Language Learner	136	15	11%	20	15%	57	42%	16	12%	28	21%	101	74%
Not in Foster Care	144	18	13%	21	15%	59	41%	16	11%	30	21%	105	73%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	140	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	144	18	13%	21	15%	59	41%	16	11%	30	21%	105	73%
Parent Not in Armed Forces	144	18	13%	21	15%	59	41%	16	11%	30	21%	105	73%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	2	2	100	0	0
Male	1	1	100	0	0
General Education Students	3	3	100	0	0
Black or African American	3	3	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	1
Female	1
Students with Disabilities	1
Black or African American	1
Economically Disadvantaged	1
Non-English Language Learner	1
Not in Foster Care	1
Not Homeless	1
Not Migrant	1
Parent Not in Armed Forces	1

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	152
Female	72
Male	80
General Education Students	134
Students with Disabilities	18
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	25
Black or African American	56
Hispanic or Latino	12
White	48
Multiracial	10
Economically Disadvantaged	91
Not Economically Disadvantaged	61
English Language Learner	8
Non-English Language Learner	144
Not in Foster Care	152
Not Homeless	152
Not Migrant	152
Parent Not in Armed Forces	152

See report card Glossary and Guide for criteria used to include students in this table.

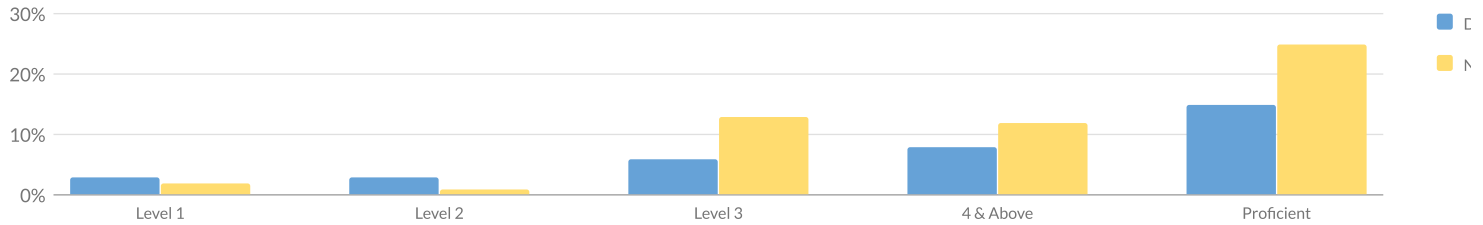
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	179	142	79%	37	21%	6	3%	5	3%	11	6%	15	8%	26	15%
Female	92	73	79%	19	21%	1	1%	0	0%	7	8%	11	12%	18	20%
Male	87	69	79%	18	21%	5	6%	5	6%	4	5%	4	5%	8	9%
General Education Students	138	108	78%	30	22%	3	2%	2	1%	11	8%	14	10%	25	18%
Students with Disabilities	41	34	83%	7	17%	3	7%	3	7%	0	0%	1	2%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	14	7	50%	7	50%	0	0%	0	0%	4	29%	3	21%	7	50%
Black or African American	76	62	82%	14	18%	4	5%	5	7%	3	4%	2	3%	5	7%
Hispanic or Latino	8	7	—	1	—	—	—	—	—	—	—	—	—	—	—
White	78	64	82%	14	18%	1	1%	0	0%	4	5%	9	12%	13	17%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	9	82%	2	18%	1	9%	0	0%	0	0%	1	9%	1	9%
Economically Disadvantaged	112	88	79%	24	21%	4	4%	4	4%	7	6%	9	8%	16	14%
Not Economically Disadvantaged	67	54	81%	13	19%	2	3%	1	1%	4	6%	6	9%	10	15%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	176	139	—	37	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	178	142	—	36	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	178	142	—	36	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	179	142	79%	37	21%	6	3%	5	3%	11	6%	15	8%	26	15%
Parent Not in Armed Forces	179	142	79%	37	21%	6	3%	5	3%	11	6%	15	8%	26	15%

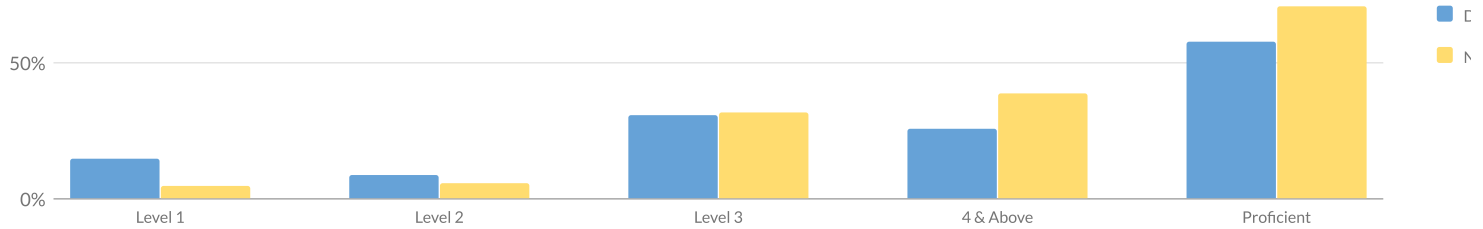
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	138	115	83	23	17
Female	79	65	82	14	18
Male	59	50	85	9	15
General Education Students	116	96	83	20	17
Students with Disabilities	22	19	86	3	14
Asian or Native Hawaiian/Other Pacific Islander	11	7	64	4	36
Black or African American	54	47	87	7	13
White	65	54	83	11	17
Economically Disadvantaged	76	63	83	13	17
Not Economically Disadvantaged	62	52	84	10	16
Not Migrant	138	115	83	23	17
Parent Not in Armed Forces	138	115	83	23	17

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



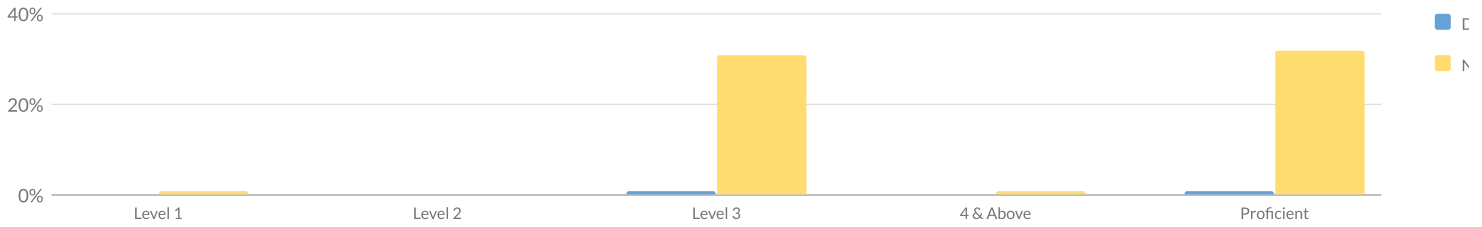
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	179	32	18%	147	82%	27	15%	17	9%	56	31%	47	26%	103	58%
Female	92	9	10%	83	90%	13	14%	6	7%	31	34%	33	36%	64	70%
Male	87	23	26%	64	74%	14	16%	11	13%	25	29%	14	16%	39	45%
General Education Students	138	12	9%	126	91%	15	11%	11	8%	53	38%	47	34%	100	72%
Students with Disabilities	41	20	49%	21	51%	12	29%	6	15%	3	7%	0	0%	3	7%
Asian or Native Hawaiian/Other Pacific Islander	14	1	7%	13	93%	0	0%	0	0%	8	57%	5	36%	13	93%
Black or African American	76	19	25%	57	75%	21	28%	10	13%	20	26%	6	8%	26	34%
Hispanic or Latino	8	2	—	6	—	—	—	—	—	—	—	—	—	—	—
White	78	9	12%	69	88%	4	5%	7	9%	26	33%	32	41%	58	74%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	3	27%	8	73%	2	18%	0	0%	2	18%	4	36%	6	55%
Economically Disadvantaged	112	29	26%	83	74%	22	20%	9	8%	36	32%	16	14%	52	46%
Not Economically Disadvantaged	67	3	4%	64	96%	5	7%	8	12%	20	30%	31	46%	51	76%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	176	30	—	146	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	178	31	—	147	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	178	32	—	146	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	179	32	18%	147	82%	27	15%	17	9%	56	31%	47	26%	103	58%
Parent Not in Armed Forces	179	32	18%	147	82%	27	15%	17	9%	56	31%	47	26%	103	58%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	146	16	11	130	89
Female	81	5	6	76	94
Male	65	11	17	54	83
General Education Students	124	11	9	113	91
Students with Disabilities	22	5	23	17	77
Asian or Native Hawaiian/Other Pacific Islander	14	1	7	13	93
Black or African American	57	11	19	46	81
White	66	2	3	64	97
Economically Disadvantaged	84	16	19	68	81
Not Economically Disadvantaged	62	0	0	62	100
Not Migrant	146	16	11	130	89
Parent Not in Armed Forces	146	16	11	130	89

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



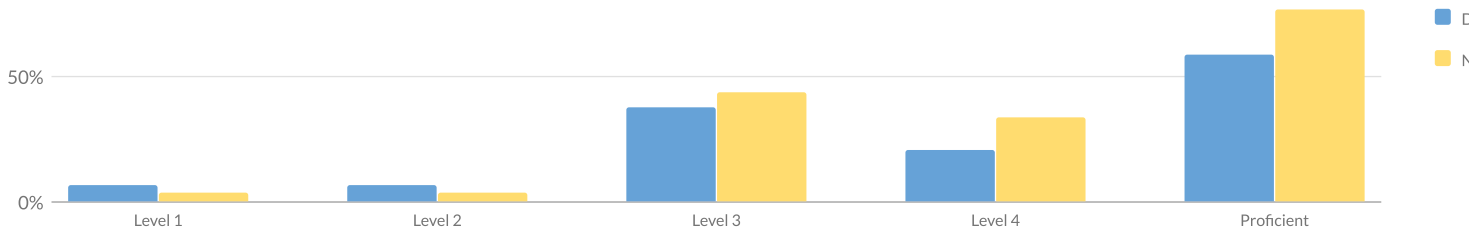
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	179	177	99%	2	1%	0	0%	0	0%	2	1%	0	0%	2	1%
Female	92	91	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Male	87	86	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
General Education Students	138	136	99%	2	1%	0	0%	0	0%	2	1%	0	0%	2	1%
Students with Disabilities	41	41	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	14	12	86%	2	14%	0	0%	0	0%	2	14%	0	0%	2	14%
Black or African American	76	76	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	8	8	—	0	—	—	—	—	—	—	—	—	—	—	—
White	78	78	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	112	110	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%
Not Economically Disadvantaged	67	67	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	176	174	—	2	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	178	176	—	2	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	178	176	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	179	177	99%	2	1%	0	0%	0	0%	2	1%	0	0%	2	1%
Parent Not in Armed Forces	179	177	99%	2	1%	0	0%	0	0%	2	1%	0	0%	2	1%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	155	153	99	2	1
Female	85	84	99	1	1
Male	70	69	99	1	1
General Education Students	129	127	98	2	2
Students with Disabilities	26	26	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	12	10	83	2	17
Black or African American	65	65	100	0	0
White	69	69	100	0	0
Economically Disadvantaged	92	90	98	2	2
Not Economically Disadvantaged	63	63	100	0	0
Not Migrant	155	153	99	2	1
Parent Not in Armed Forces	155	153	99	2	1

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

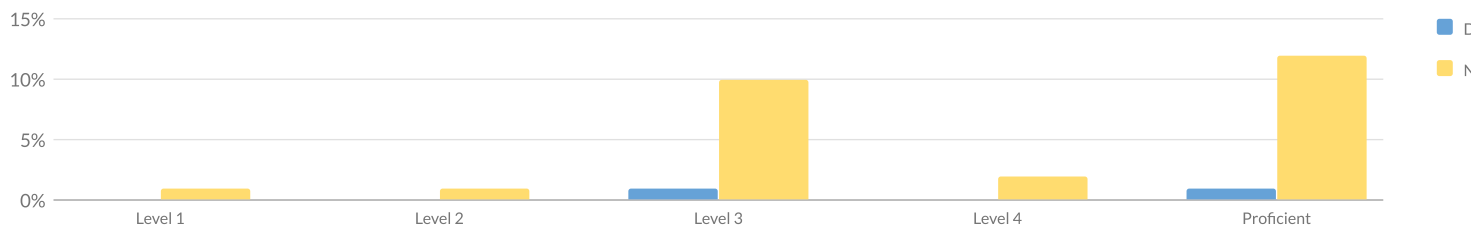
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	179	49	27%	130	73%	12	7%	13	7%	68	38%	37	21%	105	59%
Female	92	23	25%	69	75%	3	3%	7	8%	34	37%	25	27%	59	64%
Male	87	26	30%	61	70%	9	10%	6	7%	34	39%	12	14%	46	53%
General Education Students	138	19	14%	119	86%	8	6%	9	7%	65	47%	37	27%	102	74%
Students with Disabilities	41	30	73%	11	27%	4	10%	4	10%	3	7%	0	0%	3	7%
Asian or Native Hawaiian/Other Pacific Islander	14	3	21%	11	79%	0	0%	0	0%	8	57%	3	21%	11	79%
Black or African American	76	30	39%	46	61%	11	14%	5	7%	25	33%	5	7%	30	39%
Hispanic or Latino	8	3	—	5	—	—	—	—	—	—	—	—	—	—	—
White	78	12	15%	66	85%	0	0%	7	9%	32	41%	27	35%	59	76%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	4	36%	7	64%	1	9%	1	9%	3	27%	2	18%	5	45%
Economically Disadvantaged	112	42	38%	70	63%	9	8%	10	9%	39	35%	12	11%	51	46%
Not Economically Disadvantaged	67	7	10%	60	90%	3	4%	3	4%	29	43%	25	37%	54	81%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	176	47	—	129	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	178	49	—	129	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	178	49	—	129	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	179	49	27%	130	73%	12	7%	13	7%	68	38%	37	21%	105	59%
Parent Not in Armed Forces	179	49	27%	130	73%	12	7%	13	7%	68	38%	37	21%	105	59%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	146	31	21	115	79
Female	79	18	23	61	77
Male	67	13	19	54	81
General Education Students	123	15	12	108	88
Students with Disabilities	23	16	70	7	30
Asian or Native Hawaiian/Other Pacific Islander	11	3	27	8	73
Black or African American	63	20	32	43	68
White	62	5	8	57	92
Economically Disadvantaged	87	26	30	61	70
Not Economically Disadvantaged	59	5	8	54	92
Not Migrant	146	31	21	115	79
Parent Not in Armed Forces	146	31	21	115	79

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	179	178	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Female	92	91	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Male	87	87	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	138	137	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Students with Disabilities	41	41	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	76	76	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	8	8	—	0	—	—	—	—	—	—	—	—	—	—	—
White	78	77	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	112	111	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Not Economically Disadvantaged	67	67	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	176	175	—	1	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	178	177	—	1	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	178	177	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	179	178	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Parent Not in Armed Forces	179	178	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	147	147	100	0	0
Female	84	84	100	0	0
Male	63	63	100	0	0
General Education Students	123	123	100	0	0
Students with Disabilities	24	24	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	13	13	100	0	0
Black or African American	59	59	100	0	0
White	66	66	100	0	0
Economically Disadvantaged	84	84	100	0	0
Not Economically Disadvantaged	63	63	100	0	0
Not Migrant	147	147	100	0	0
Parent Not in Armed Forces	147	147	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	27	6	22%	21	78%	4	19%	4	19%	3	14%	10	48%	0	0%
Grade 1	18	1	6%	17	94%	0	0%	5	29%	8	47%	4	24%	0	0%
Grade 2	16	0	0%	16	100%	2	13%	1	6%	5	31%	7	44%	1	6%
Grade 3	26	1	4%	25	96%	0	0%	1	4%	10	40%	13	52%	1	4%
Grade 4	22	1	5%	21	95%	1	5%	1	5%	2	10%	10	48%	7	33%
Grade 5	20	0	0%	20	100%	3	15%	0	0%	5	25%	11	55%	1	5%
Grade 6	14	0	0%	14	100%	2	14%	1	7%	2	14%	7	50%	2	14%
Grade 7	11	1	9%	10	91%	1	10%	2	20%	0	0%	7	70%	0	0%
Grade 8	13	0	0%	13	100%	0	0%	1	8%	5	38%	5	38%	2	15%
Grade 9	11	0	0%	11	100%	1	9%	3	27%	3	27%	4	36%	0	0%
Grade 10	9	0	0%	9	100%	0	0%	1	11%	2	22%	3	33%	3	33%
Grade 11	8	0	0%	8	100%	0	0%	1	13%	1	13%	4	50%	2	25%
Grade 12	6	1	17%	5	83%	0	0%	2	40%	1	20%	1	20%	1	20%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	24	19	79%	5	21%	0	0%	1	20%	0	0%	4	80%	4	80%
Secondary-Level Math	24	19	79%	5	21%	1	20%	0	0%	1	20%	3	60%	4	80%
Secondary-Level Science	24	19	79%	5	21%	0	0%	1	20%	0	0%	4	80%	4	80%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	183	18	10%	1	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	183	35	19%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	179	151	84%	66	37%	83	46%	2	1%	1	1%	13	7%	0	0%	13	7%
Female	92	84	91%	45	49%	39	42%	0	0%	0	0%	4	4%	0	0%	4	4%
Male	87	67	77%	21	24%	44	51%	2	2%	1	1%	9	10%	0	0%	9	10%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	138	124	90%	66	48%	58	42%	0	0%	0	0%	3	2%	0	0%	10	7%
Students with Disabilities	41	27	66%	0	0%	25	61%	2	5%	1	2%	10	24%	0	0%	3	7%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	14	14	100%	9	64%	5	36%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	76	61	80%	12	16%	48	63%	1	1%	1	1%	7	9%	0	0%	7	9%
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	78	66	85%	42	54%	23	29%	1	1%	0	0%	6	8%	0	0%	5	6%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	112	86	77%	27	24%	57	51%	2	2%	1	1%	12	11%	0	0%	12	11%
Not Economically Disadvantaged	67	65	97%	39	58%	26	39%	0	0%	0	0%	1	1%	0	0%	1	1%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	176	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	178	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	178	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	179	151	84%	66	37%	83	46%	2	1%	1	1%	13	7%	0	0%	13	7%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	179	151	84%	66	37%	83	46%	2	1%	1	1%	13	7%	0	0%	13	7%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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Equalized Total Assessed Value 2,268,750,481

School District - 143001 Cheektowaga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	11	4,680,700	0.21
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	3	111,900	0.00
13100	CO - GENERALLY	RPTL 406(1)	27	2,656,300	0.12
13500	TOWN - GENERALLY	RPTL 406(1)	84	40,669,900	1.79
13650	VG - GENERALLY	RPTL 406(1)	3	88,300	0.00
13800	SCHOOL DISTRICT	RPTL 408	3	18,830,000	0.83
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	3	5,045,000	0.22
14100	USA - GENERALLY	RPTL 400(1)	1	4,320,000	0.19
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	7	15,223,823	0.67
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	217,000	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	29	47,696,800	2.10
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	600,000	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	8	4,243,600	0.19
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	9	51,735,800	2.28
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	9	30,929,600	1.36
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	2,540,000	0.11
25400	FRATERNAL ORGANIZATION	RPTL 428	1	250,000	0.01
25900	Land Banks	NPCL S1608	4	35,800	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	9	4,336,800	0.19
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	28	3,658,000	0.16
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	408	7,128,559	0.31
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	29	519,300	0.02
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	262	7,445,270	0.33
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	31	928,665	0.04
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	143	6,688,135	0.29
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	9	376,300	0.02
41300	PARAPLEGIC VETS	RPTL 458(3)	1	260,000	0.01
41400	CLERGY	RPTL 460	2	3,000	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	55	3,764,538	0.17
41804	PERSONS AGE 65 OR OVER	RPTL 467	89	3,764,504	0.17
41834	ENHANCED STAR	RPTL 425	1,375	98,835,645	4.36
41854	BASIC STAR 1999-2000	RPTL 425	2,285	69,978,755	3.08
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	31	2,126,700	0.09

Equalized Total Assessed Value 2,268,750,481

School District - 143001 Cheektowaga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	148,250	0.01
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	17	637,040	0.03
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	1	10,000	0.00
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	36,000	0.00
Total Exemptions Exclusive of System Exemptions:			4,983	440,519,984	19.42
Total System Exemptions:			0	0	0.00
Totals:			4,983	440,519,984	19.42

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____